

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *MIND MAPPING* TERHADAP KEMAMPUAN BERPIKIR KRITIS PEMBELAJARAN PENDIDIKAN PANCASILA KELAS IV SEKOLAH DASAR

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Permasalahan dalam penelitian ini yaitu rendahnya kemampuan berpikir kritis peserta didik dalam pembelajaran Pendidikan Pancasila di kelas IV SD Negeri 1 Karang Anyar. Kondisi ini dipengaruhi oleh kurangnya variasi model pembelajaran sehingga peserta didik kurang aktif dalam proses belajar. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran *Mind Mapping* terhadap kemampuan berpikir kritis peserta didik kelas IV tahun ajaran 2025/2026. Populasi penelitian adalah seluruh peserta didik kelas IV yang berjumlah 85 peserta didik. Sampel ditentukan menggunakan teknik *purposive sampling* berdasarkan kesesuaian karakteristik kelas, sehingga diperoleh 58 peserta didik, yaitu kelas IVA sebagai kelas kontrol dan kelas IVC sebagai kelas eksperimen. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen melalui desain *nonequivalent control group design*. Instrumen penelitian berupa 15 soal esai serta lembar observasi keterlaksanaan pembelajaran. Berdasarkan hasil uji hipotesis menggunakan uji *Paired Sample t-Test* menunjukkan nilai Sig. (2-tailed) $0,000 < 0,05$. Sehingga dapat disimpulkan bahwa penerapan model pembelajaran *Mind Mapping* berpengaruh signifikan terhadap kemampuan berpikir kritis peserta didik pada pembelajaran Pendidikan Pancasila kelas IV SD Negeri 1 Karang Anyar tahun ajaran 2025/2026.

Kata kunci: Kemampuan Berpikir Kritis, *Mind Mapping*, Pendidikan Pancasila.

ABSTRACT

THE INFLUENCE OF THE *MIND MAPPING* LEARNING MODEL ON CRITICAL THINKING SKILLS IN PANCASILA EDUCATION LEARNING FOR FOURTH GRADE ELEMENTARY SCHOOL STUDENTS

By

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The problem identified in this research was the low critical thinking skills of students in Pancasila Education at SD Negeri 1 Karang Anyar. This condition was influenced by a lack of variety in learning models, which resulted in students being less active during the learning process. This study aimed to determine the effect of the Mind Mapping learning model on the critical thinking skills of fourth-grade students during the 2025/2026 academic year. The research population consisted of all 85 fourth-grade students. The sample was selected using a purposive sampling technique based on class characteristic suitability, involving 58 students: Class IVA as the control group and Class IVC as the experimental group. This study employed a quantitative approach with an experimental method, specifically a nonequivalent control group design. The research instruments comprised 15 essay questions and observation sheets to monitor the learning implementation. Based on the hypothesis testing using the Paired Sample t-Test, the results showed a Sig. (2-tailed) value of $0.000 < 0.05$. Consequently, it was concluded that the implementation of the Mind Mapping learning model had a significant effect on the students' critical thinking skills in Pancasila Education at SD Negeri 1 Karang Anyar for the 2025/2026 academic year.

Keywords: Critical Thinking Skills, Mind Mapping, Pancasila Education.