

ABSTRACT

COMPARATIVE STUDY OF SOCIAL ATTITUDES OF STUDENTS WITH LEARNING MODEL KOOPERTAIF PROBLEM BASED LEARNING AND TYPE OF PROJECT BASED LEARNING ON THE SUBJECT ECONOMY CLASS X SMA NEGERI 1 GADINGREJO YEAR 2014/2015 STUDY

By

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This research is motivated by the achievement of affective domain is still lacking and the affective domain that is often overlooked, as well as to learn about the social attitudes comparison students using PBL models and PjBL model on subjects Economy class X. The method used in this study is an experimental research method with a comparative approach. The population in this study all students of class X, amounting to 128 students and the sample amounted to 64 students. The sampling technique in this research is purposive sampling. Data collection techniques with documentation and observation. Hypothesis testing using the formula Multivariate analysis of variance and t-test of two independent samples. The results showed that: (1) There are differences in students' social attitude using PBL learning model type and PjBL, (2) an honest attitude on the PBL model students is higher than in the PjBL model, (3) Attitude responsibility of the students on the PjBL model is higher than PBL model (4) The attitude of cooperation on the PBL model students is higher than in the PjBL model (5) Attitude mannered students on PBL models higher than in the PjBL model and (5) confident attitude on the PBL model students is higher than in the PjBL model.

Keywords: pbl, pjbl, social attitudes