

ABSTRACT

IMPROVING STUDENTS' WRITING OF PROCEDURE TEXT ACHIEVEMENT THROUGH DIGITAL SEQUENCE PICTURES AT THE SECOND GRADE STUDENTS OF SMPN 23 PESAWARAN

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This study aimed to investigate the effect of digital sequence pictures on students' writing achievement in procedure texts. The research used a one-group pretest–posttest design. The subjects of this study were 30 eighth-grade students of SMPN 23 Pesawaran. The writing tests were used as the research instrument. The data of the students were collected through the pre- and post-tests, and the students were asked to write procedure texts based on digital sequence pictures. The data of the students were analyzed using a paired-samples t-test through SPSS. The results showed a significant improvement in students' writing achievement after the implementation of digital sequence pictures. Improvements were found in all aspects of writing, including content, organization, vocabulary, language use, and mechanics. This suggests that digital sequence pictures improve students' writing achievement, especially in teaching procedure texts.

Keywords: *digital sequence picture, procedure text, writing achievement.*