

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* BERBANTUAN *POP UP BOOK* TERHADAP KEMAMPUAN BERPIKIR KRITIS PENDIDIKAN PANCASILA KELAS V SD

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Penelitian ini dilatarbelakangi oleh adanya permasalahan rendahnya kemampuan berpikir kritis peserta didik kelas V di SD Aisyiyah Metro, yang berpengaruh terhadap pencapaian hasil belajar. khususnya dalam mata pelajaran pendidikan pancasila, peserta didik cenderung kurang semangat pada saat pembelajaran serta peserta didik juga kurang menyukai mata pelajaran pendidikan pancasila yang dianggap membosankan. Tujuan dari penelitian ini adalah untuk meningkatkan kemampuan berpikir kritis peserta didik kelas V sekolah dasar dalam mata pelajaran Pendidikan Pancasila melalui penggunaan model *problem based learning* berbantuan *pop up book*. Penelitian ini menggunakan metode *quasi experiment* dengan desain sampel sensus. Populasi dalam studi berjumlah 45 peserta didik, dengan sampel yang terlibat sebanyak 45 peserta didik. Teknik pengumpulan data dilakukan melalui tes, wawancara, observasi, dan studi dokumentasi. Pengujian hipotesis menggunakan rumus uji regresi linier sederhana menunjukkan hasil signifikansi 0,043 yang lebih kecil dari 0,05, sehingga hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Temuan penelitian mengungkapkan bahwa terdapat pengaruh signifikan dari penggunaan model *problem based learning* berbantuan *pop up book* terhadap kemampuan berpikir kritis dalam mata pelajaran Pendidikan Pancasila pada peserta didik V di SD Aisyiyah Metro.

Kata kunci: kemampuan berpikir kritis, media *pop up book*, pendidikan pancasila, *problem based learning*.

ABSTRACT

THE EFFECT OF THE PROBLEM BASED LEARNING MODEL ASSISTED BY POP UP BOOK ON CRITICAL THINKING ABILITIES IN PANCASILA EDUCATION OF GRADE V ELEMENTARY SCHOOL STUDENTS

By

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This research was motivated by the problem of low critical thinking skills of fifth grade students at Aisyiyah Metro Elementary School, which affected the achievement of learning outcomes. Especially in the subject of Pancasila education, students tended to be less enthusiastic during learning and students also did not like the subject of Pancasila education which was considered boring. The purpose of this study was to improve the critical thinking skills of fifth grade elementary school students in the subject of Pancasila Education through the use of a problem-based learning model assisted by pop-up books. This study used a quasi-experimental method with a census sample design. The population in the study amounted to 45 students, with a sample of 45 students involved. Data collection techniques were carried out through tests, interviews, observations, and documentation studies. Hypothesis testing using a simple linear regression test formula showed a significance result of 0.043 which was smaller than 0.05, so the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. The research findings revealed that there was a significant influence of the use of the problem-based learning model assisted by pop up books on critical thinking skills in the Pancasila Education subject for grade V students at SD Aisyiyah Metro.

Keywords: critical thinking skills, pop up book media, pendidikan pancasila, problem based learning.