

ABSTRAK

PENGARUH PEMANFAATAN PERPUSTAKAAN SEKOLAH TERHADAP KEMAMPUAN LITERASI MEMBACA PESERTA DIDIK DI SEKOLAH DASAR

Oleh

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Kemampuan literasi membaca peserta didik sekolah dasar masih rendah, salah satunya akibat pemanfaatan perpustakaan sekolah yang belum optimal. Penelitian ini bertujuan untuk mengetahui pengaruh pemanfaatan perpustakaan sekolah terhadap kemampuan literasi membaca peserta didik kelas V SD Islam Terpadu Al Muhsin Metro tahun ajaran 2025/2026. Penelitian menggunakan pendekatan kuantitatif dengan metode *ex post facto*. Populasi sekaligus sampel penelitian adalah seluruh peserta didik kelas V yang berjumlah 78 orang dengan teknik *sampling jenuh*. Data dikumpulkan melalui angket pemanfaatan perpustakaan dan tes kemampuan literasi membaca, kemudian dianalisis menggunakan uji normalitas, uji linearitas, dan regresi linier sederhana. Hasil penelitian menunjukkan data berdistribusi normal dan hubungan antarvariabel bersifat linear. Uji regresi menunjukkan terdapat pengaruh signifikan pemanfaatan perpustakaan sekolah terhadap kemampuan literasi membaca dengan nilai signifikansi $0,000 < 0,05$ dan nilai koefisien determinasi sebesar 21,9%. Dengan demikian, pemanfaatan perpustakaan sekolah berpengaruh terhadap kemampuan literasi membaca peserta didik.

Kata Kunci: kemampuan literasi membaca, pemanfaatan perpustakaan sekolah peserta didik sekolah dasar

ABSTRAK

THE EFFECT OF SCHOOL LIBRARY USE ON THE READING LITERACY SKILLS OF STUDENTS IN ELEMENTARY SCHOOLS

By

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The reading literacy skills of elementary school students are still low, partly due to the suboptimal use of school libraries. This study aims to determine the effect of school library use on the reading literacy skills of fifth-grade students at Al Muhsin Metro Integrated Islamic Elementary School in the 2025/2026 academic year. This study uses a quantitative approach with an ex post facto method. The population and sample of the study consisted of all 78 fifth-grade students using a saturated sampling technique. Data were collected through a questionnaire on library utilization and a reading literacy test, then analyzed using normality tests, linearity tests, and simple linear regression. The results showed that the data were normally distributed and the relationship between variables was linear. The regression test showed that there was a significant effect of school library utilization on reading literacy skills with a significance value of $0.000 < 0.05$ and a coefficient of determination of 21.9%. Thus, school library utilization affects students' reading literacy skills.

Keywords: elementary school students, reading literacy skills, use of school libraries