ABSTRAK

PENGARUH MODEL PEMBELAJARAN NHT (*NUMBERED HEAD TOGETHER*) BERBANTUAN MEDIA *WORDWALL* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS IV SD

Oleh

MAHARANI PUSPITA DEWI WARDANA

Masalah dalam penelitian ini yaitu rendahnya hasil belajar peserta didik kelas IV di SD Negeri 2 Metro Timur. Penelitian ini bertujuan untuk mengetahui pengaruh model *Numbered Head Together* berbantuan *Wordwall* terhadap hasil belajar peserta didik. Metode yang digunakan dalam penelitian ini adalah metode eksperimen dengan *quasi experimental design* jenis *Nonequivalent Control Group Design*. Populasi berjumlah 72 dan sampel yang digunakan yaitu 51 peserta didik, sampel ditentukan dengan *purposive samplin*g. Teknik pengumpulan data menggunakan tes dan non tes. Data dianalisis dengan uji regresi linear sederhana. Hasil analisis menunjukkan bahwa signifikansi 0,001 < 0,05, yang berarti terdapat pengaruh yang signifikan antara penerapan model *Numbered Head Together* berbantuan *Wordwall* terhadap hasil belajar IPAS peserta didik kelas IV SD Negeri 2 Metro Timur.

Kata Kunci : Hasil Belajar, *Numbered Head* Together, *WordwaII*

ABSTRACT

THE EFFECT OF NUMBERED HEAD TOGETHER LEARNING MODEL ASSISTED BY WORDWALL ON THE IPAS LEARNING OUTCOMES OF GRADE IV ELEMENTARY SCHOOL STUDENT'S

By

MAHARANI PUSPITA DEWI WARDANA

The problem in this study was the low learning outcomes of fourth-grade students at SD Negeri 2 Metro Timur. This study aimed to determine the effect of the Numbered Head Together model assisted by Wordwall on students' learning outcomes. The method used in this research was an experimental method with a quasi-experimental design of the Nonequivalent Control Group Design type. The population consisted of 72 students, and the samples used were 51 students, determined through purposive sampling. The data collection techniques employed included both tests and non-tests. The data were analyzed using simple linear regression. The results of the analysis showed a significance value of $0.001 < 0.05$, indicating a significant effect of the Numbered Head Together model, assisted by Wordwall, on the IPAS learning outcomes of fourth-grade students at SD Negeri 2 Metro Timur.

Keyword: Learning Outcomes, Numbered Head Together, Wordwall