

ABSTRAK

PENGARUH MODEL *DISCOVERY LEARNING* TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK MATA PELAJARAN PENDIDIKAN PANCASILA KELAS V DI SDN 6 METRO BARAT

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Masalah pada penelitian ini adalah rendahnya kemampuan berpikir kritis pada mata pelajaran Pendidikan Pancasila peserta didik kelas V SDN 6 Metro Barat. Penelitian ini bertujuan untuk mengetahui pengaruh model *discovery learning* terhadap kemampuan berpikir kritis peserta didik. Metode penelitian yang digunakan adalah *quasi experimental design* dengan desain *nonequivalent control group design*. Teknik pengambilan sampel menggunakan *purposive sampling*, dengan populasi berjumlah 78 peserta didik dan sampel sebanyak 52 peserta didik. Teknik pengumpulan data menggunakan tes dan non-tes berupa lembar observasi. Pengujian hipotesis menggunakan analisis uji regresi linear sederhana dengan hasil $F_{hitung} > F_{tabel}$, yaitu $26,623 > 4,26$, serta nilai signifikansi $0,000 < 0,05$. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari penggunaan model *discovery learning* terhadap kemampuan berpikir kritis peserta didik pada mata pelajaran Pendidikan Pancasila kelas V SDN 6 Metro Barat.

Kata kunci : *discovery learning*, kemampuan berpikir kritis, pendidikan pancasila

ABSTRACT

THE EFFECT OF THE *DISCOVERY LEARNING* MODEL ON FIFTH- GRADE STUDENTS' CRITICAL THINKING SKILLS IN PANCASILA EDUCATION AT SDN 6 METRO BARAT

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The problem in this study was the low critical thinking ability in the Pancasila Education subject among fifth-grade students of SDN 6 Metro Barat. This study aimed to determine the effect of the discovery learning model on students' critical thinking abilities. The research method used was a quasi-experimental design with a nonequivalent control group design. The sampling technique used was purposive sampling, with a population of 78 students and a sample of 52 students. Data collection techniques used tests and non-tests in the form of observation sheets. Hypothesis testing used simple linear regression analysis, with the results showing that F count was greater than F table, namely $26.623 > 4.26$, and a significance value of $0.000 < 0.05$. Thus, it was concluded that there was a significant influence of the use of the discovery learning model on students' critical thinking abilities in the Pancasila Education subject among fifth-grade students of SDN 6 Metro Barat.

Keywords: discovery learning, critical thinking skills, pancasila education