**ABSTRAK**

**PENGARUH MODEL *DISCOVERY LEARNING* BERBANTUAN MEDIA *WORDWALL* TERHADAP HASIL BELAJAR PESERTA DIDIK PADA MATA PELAJARAN PENDIDIKAN PANCASILA DI SEKOLAH DASAR**

**Oleh**

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik pada mata pelajaran Pendidikan Pancasila di kelas V SD Negeri 11 Metro Pusat akibat penggunaan model pembelajaran yang kurang variatif dan minimnya media interaktif. Penelitian ini bertujuan untuk mengetahui pengaruh model *Discovery Learning* berbantuan media Wordwall terhadap hasil belajar peserta didik. Metode yang digunakan adalah kuantitatif dengan desain *quasi experimental* tipe *Nonequivalent Control Group Design*, melibatkan seluruh peserta didik kelas V sebanyak 66 orang sebagai sampel dengan teknik sampel jenuh. Teknik pengumpulan data dilakukan melalui tes (Pretest dan Postest) untuk mengukur hasil belajar. serta non-tes berupa observasi (Lembar Observasi) dan dokumentasi untuk melihat aktivitas belajar peserta didik. Analisis data meliputi uji normalitas, homogenitas, regresi linear sederhana. Hasil penelitian menunjukkan bahwa penggunaan Model *Discovery Learning* berbantuan Wordwall memberikan pengaruh signifikan terhadap peningkatan hasil belajar peserta didik, yang dibuktikan melalui nilai post-test kelas eksperimen yang lebih tinggi dari pada kelas kontrol serta nilai signifikansi uji statistik $0,00 < 0,05$. Dengan demikian, model *Discovery Learning* berbantuan media Wordwall dinyatakan efektif dalam meningkatkan hasil belajar Pendidikan Pancasila di sekolah dasar**.**

**Kata kunci :** Hasil belajar, media *wordwall,* model *discovery learning*,

# ABSTRACT

## THE EFFECT OF IMPLEMENTING THE DISCOVERY LEARNING MODEL ASSISTED BY WORDWALL MEDIA ON STUDENT LEARNING OUTCOME IN PANCASILA EDUCATION SUBJECTS IN ELEMENTARY SCHOOL

### By

### AZIYATUN ADINDA FITRIA

This study was motivated by the low learning outcomes of fifth-grade students in the Pancasila Education subject at SD Negeri 11 Metro Pusat, which resulted from the use of less varied instructional models and the limited application of interactive learning media. This research aim to determine the effect of the Discovery Learning model assisted by Wordwall media on students' learning outcomes. The study employed a quantitative approach with a quasi-experimental method using a Nonequivalent Control Group Design, involving all 66 fifth-grade students as the sample through a saturated sampling technique. Data were collected using tests (pretest and posttest) to measure learning outcomes, as well as non-test techniques, including observations (observation sheets) and documentation, to examine students' learning activities. Data analysis included normality testing, homogeneity testing, and simple linear regression. The results indicate that the Discovery Learning model, assisted by Wordwall media, significantly improves students' learning outcomes, as evidenced by the higher post-test scores in the experimental class compared to the control class, with a statistical significance value of $0.00 < 0.05$. Therefore, the Discovery Learning model, assisted by Wordwall media, has been proven effective in enhancing learning outcomes in Pancasila Education at the elementary school level.

**Keywords :** *Discovery learning model, learning outcomes, wordwall media*