

## ABSTRACT

### ROLES OF SCHOOL SUPERINTENDENTS IN IMPLEMENTING CURRICULUM 2013 IN SENIOR HIGH SCHOOLS (SMA) IN TANGGAMUS DISTRICT (A Case Study in SMAN 1 Sumberejo)

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This study focused on the roles of school superintendents in implementing Curriculum 2013 in Senior High Schools (SMA) in Tanggamus, with the following sub-foci: (1) the role of the superintendent in monitoring teachers, (2) the role the superintendent as a supervisor, (3) implementation of the superintendent's roles in evaluating teachers in implementing Curriculum 2013 in Public Senior High Schools (SMAN) in Tanggamus District. This study used a qualitative approach with a case study design. Data were collected using in-depth interviews, documentation and observation. The collected data were then analyzed and interpreted, leading to conclusions. Respondents or informants were selected using purposive sampling, and followed by snowball sampling, initially from the superintendent, then the principal and teachers of SMAN 1 Sumberejo, Tanggamus District. Results of this study are: (1) the school superintendent monitored the teachers' preparation concerning appropriate material selection in constructing every learning program plan made by teachers for the purpose of implementing Curriculum 2013. Monitoring was carried out by including selection of appropriate teaching materials in preparing each plan of learning programs created by teachers. Monitoring was carried out by examining the devices made by the teachers to adjust the core competencies and basic competencies with indicators made by the teachers in implementing Curriculum 2013. (2) The school superintendent carried out mentoring and followed up the results of previous meeting. The school superintendents supervised the teachers in order to follow up the results of monitoring. Supervision done by the school superintendents was in the case of creating a lesson plan that was in accordance with the demands of the curriculum, the use of learning models that used scientific and authentic assessment. (3) The superintendent in carrying out evaluation towards the teachers' performance did not fully fit Curriculum 2013. The superintendent evaluated the authentic and portfolio assessment, accompanied by asking a question on how the teachers conduct assessment processes to assign a mark to the students.

Keywords: evaluation, guidance, monitoring, school superintendent