

ABSTRAK

PENGARUH METODE *DRILL* BERBANTUAN MEDIA PEMBELAJARAN *COMPUTER BASED INSTRUCTION* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS V SEKOLAH DASAR

Oleh

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Masalah dalam penelitian ini yaitu rendahnya hasil belajar peserta didik kelas V di SD Negeri 1 Margajaya. Penelitian ini bertujuan untuk mengetahui pengaruh metode *Drill* berbantuan media pembelajaran *Computer Based Instruction* terhadap hasil belajar peserta didik. Metode dalam penelitian ini adalah *Quasi-Experimental Design* dengan desain penelitian *Nonequivalent Control Group Design*. Populasi berjumlah 50 peserta didik dan sampel yang digunakan yaitu 25 peserta didik kelas VA dan 25 peserta didik kelas VB, sampel ditentukan dengan *purposive sampling*. Teknik pengumpulan data menggunakan tes berupa soal dan non tes berupa observasi. Data dianalisis dengan dengan uji t. Hasil penelitian ini terdapat pengaruh penerapan metode *Drill* berbantuan media pembelajaran *Computer Based Instruction* terhadap hasil belajar IPAS peserta didik kelas V Sekolah Dasar.

Kata kunci: *computer based instruction*, hasil belajar, metode *drill*.

ABSTRACT

THE INFLUENCE OF THE DRILL METHOD ASSISTED BY COMPUTER BASED INSTRUCTION LEARNING MEDIA ON IPAS LEARNING OUTCOMES FOR STUDENTS IN CLASS V STUDENTS IN ELEMENTARY SCHOOL

By

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The problem in this study was the low learning outcomes of fifth-grade students at SD Negeri 1 Margajaya. This study aimed to determine the effect of the Drill method assisted by Computer-Based Instruction learning media on students' learning outcomes. The method used in this study was a Quasi-Experimental Design with a Nonequivalent Control Group Design. The population consisted of 50 students, and the sample used included 25 students from class VA and 25 students from class VB, selected using purposive sampling. The data collection techniques used tests and non-test methods in the form of observation. The data were analyzed using a t-test. The results of this study showed that the implementation of the Drill method assisted by Computer-Based Instruction learning media had an effect on the science and social studies (IPAS) learning outcomes of fifth-grade elementary school students.

Keywords: computer based instruction, learning outcomes, drill method.