

ABSTRAK

ANALISIS BAHAN AJAR BERMUATAN LITERASI DIGITAL DI SEKOLAH DASAR SWASTA

Oleh

ROSA RAMAYANTI

Masalah dalam penelitian ini adalah masih banyak pendidik yang bergantung pada buku sumber yang kurang relevan dengan lingkungan peserta didik, sehingga pembelajaran menjadi kurang bermakna. Perkembangan globalisasi menuntut pendidik untuk mampu mengembangkan bahan ajar yang kreatif, kontekstual, dan berbasis teknologi informasi agar pembelajaran lebih efektif dan menarik. Penelitian ini bertujuan untuk mendeskripsikan penggunaan bahan ajar yang mengintegrasikan literasi digital di Sekolah Dasar Xaverius. Penelitian ini menggunakan metode kualitatif dengan desain studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi dengan partisipan penelitian meliputi kepala sekolah, tenaga pendidik, dan staf tata usaha. Hasil penelitian menunjukkan bahwa implementasi bahan ajar berbasis literasi digital memberikan dampak positif terhadap peningkatan minat baca dan pemahaman peserta didik. Format digital yang interaktif dan visual mampu menarik perhatian peserta didik sehingga proses pembelajaran menjadi lebih efektif. Namun demikian, ditemukan beberapa kendala seperti keterbatasan fasilitas dan kurangnya keterampilan pendidik dalam merancang bahan ajar digital secara optimal. Masih diperlukan peningkatan infrastruktur serta pelatihan bagi pendidik guna mengembangkan pembelajaran berbasis digital yang lebih berkualitas.

Kata Kunci: bahan ajar digital, literasi digital, pembelajaran sekolah dasar

ABSTRACT

ANALYSIS DIGITAL LITERACY-CONTAINING LEARNING MATERIALS IN ELEMENTARY SCHOOL

By

ROSA RAMAYANTI

The problem in this study was that many educators still relied on reference books that were not relevant to the students' environment, resulting in less meaningful learning. Globalization required educators to be able to develop creative, contextual, and information technology-based teaching materials to make learning more effective and interesting. This study aimed to describe the use of teaching materials that integrated digital literacy at Xaverius Elementary School. This study used a qualitative method with a case study design. Data collection techniques were conducted through observation, interviews, and documentation with research participants including the principal, educators, and administrative staff. The results showed that the implementation of digital literacy-based teaching materials had a positive impact on increasing students' interest in reading and understanding. The interactive and visual digital format was able to attract students' attention, making the learning process more effective. However, several obstacles were found, such as limited facilities and a lack of skills among educators in designing optimal digital teaching materials. Improvements in infrastructure and training for educators were still needed in order to develop higher-quality digital-based learning.

Keywords: digital teaching materials, digital literacy, elementary school learning