

## ABSTRAK

### PENGARUH MODEL PEMBELAJARAN *PROJECT BASED LEARNING* TERHADAP KEPEDULIAN LINGKUNGAN ANAK USIA 5-6 TAHUN.

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Penelitian ini bertujuan untuk mengetahui pengaruh metode *Project Based Learning* (PJBL) terhadap kepedulian lingkungan anak usia dini kelompok B usia 5–6 tahun di TK Amrina Rosyada Kid's Bandar Lampung. Penelitian menggunakan pendekatan kuantitatif dengan desain *quasi experiment* tipe *one group pretest-posttest design*. Sampel penelitian berjumlah 35 anak yang dipilih secara acak. Data dikumpulkan melalui observasi menggunakan indikator kepedulian lingkungan seperti menjaga kebersihan, merawat tanaman, dan menghemat energi. Analisis data dilakukan dengan uji Wilcoxon. Hasil penelitian menunjukkan adanya peningkatan rata-rata skor kepedulian lingkungan dari 29,97 (*pretest*) menjadi 41 (*posttest*). Nilai signifikansi uji Wilcoxon sebesar 0,00 ( $<0,05$ ) menandakan terdapat pengaruh signifikan penerapan PJBL terhadap kepedulian lingkungan anak usia dini. Dengan demikian, PJBL dapat dijadikan alternatif strategi pembelajaran yang efektif untuk menumbuhkan sikap peduli lingkungan sejak usia dini.

**Kata kunci:** *Project Based Learning*, kepedulian lingkungan, anak usia dini

## **ABSTRACT**

### **THE EFFECT OF PROJECT BASED LEARNING MODEL ON ENVIRONMENTAL AWARENESS OF CHILDREN AGED 5–6 YEARS**

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*This study aims to determine the effect of the Project Based Learning (PJBL) method on environmental awareness among early childhood, specifically group B children aged 5–6 years at TK Amrina Rosyada Kid's, Bandar Lampung. The research employed a quantitative approach with a quasi-experimental one-group pretest-posttest design. A total of 35 children were randomly selected as the sample. Data were collected by observation using environmental awareness indicators, including maintaining cleanliness, caring for plants, and conserving energy. Data analysis was performed using the Wilcoxon test. The results showed an increase in the average environmental awareness score from 29.97 (pretest) to 41 (posttest). The Wilcoxon test significance value of 0.00 ( $<0.05$ ) indicated a significant effect of PJBL on children's environmental awareness. Thus, PJBL can be considered an effective learning strategy to foster environmental care from an early age.*

**Keywords:** *Project Based Learning, environmental awareness, early childhood.*