

ABSTRAK

MANAJEMEN KELAS YANG EFEKTIF UNTUK PEMBELAJARAN INOVATIF

OLEH

IRSA FEBRIYANA

Pembelajaran inovatif adalah proses belajar yang memanfaatkan strategi kreatif, media variatif, dan interaksi aktif untuk membangun pengalaman belajar yang bermakna, sehingga diperlukan dalam pendidikan dasar guna meningkatkan keterlibatan peserta didik. Namun, penerapan pembelajaran inovatif tidak terlepas dari peran manajemen kelas yang efektif. Penelitian ini bertujuan mendeskripsikan penerapan manajemen kelas dalam mewujudkan pembelajaran inovatif di SD Negeri 1 Bumi Mas. Penelitian menggunakan metode kualitatif deskriptif, pengumpulan data melalui wawancara, serta analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa pendidik mampu menciptakan suasana belajar kondusif melalui penataan ruang kelas, pembukaan pembelajaran dengan doa dan apersepsi, penggunaan media pembelajaran variatif, penerapan strategi ice breaking, serta evaluasi beragam yang mendorong partisipasi aktif peserta didik. Penerapan manajemen kelas yang inovatif tidak hanya meningkatkan capaian akademik, tetapi juga memupuk semangat belajar, kreativitas, dan keterampilan sosial peserta didik.

Kata Kunci: manajemen kelas, pembelajaran inovatif, kreativitas.

ABSTRACT

EFFECTIVE CLASSROOM MANAGEMENT FOR INNOVATIVE LEARNING

By

IRSA FEBRIYANA

Innovative learning was a learning process that used creative strategies, various media, and active interaction to build meaningful learning experiences, so it was needed in elementary education to increase student engagement. However, the implementation of innovative learning was inseparable from the role of effective classroom management. This study aimed to describe the implementation of classroom management in realizing innovative learning at SD Negeri 1 Bumi Mas. The study used a descriptive qualitative method, data were collected through interviews, and data were analyzed using data reduction, data presentation, and drawing conclusions. The results of the study showed that educators were able to create a conducive learning atmosphere through classroom arrangement, opening the lesson with prayer and apperception, the use of various learning media, the application of ice-breaking strategies, and various evaluations that encouraged active student participation. The implementation of innovative classroom management not only improved academic achievement, but also developed students' learning motivation, creativity, and social skills.

Keywords: classroom management, innovative learning, creativity.