

ABSTRAK

PERAN PROGRAM ADIWIYATA DALAM MEMBENTUK KARAKTER SISWA PEDULI LINGKUNGAN DAN BERBUDAYA DI SMA NEGERI 1 METRO

Oleh

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Penelitian ini bertujuan untuk mengetahui peran program adiwiyata dalam membentuk karakter siswa peduli lingkungan dan berbudaya di SMA Negeri 1 Metro, serta mengidentifikasi faktor pendukung dan penghambat dalam pelaksanaannya. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif.

Teknik pengumpulan data menggunakan observasi, wawancara, dan dokumentasi. Analisis data meliputi reduksi data, penyajian data, dan penarikan kesimpulan sedangkan keabsahan data diperoleh melalui triangulasi sumber dan teknik. Dalam pelaksanaannya membutuhkan informan sebagai sumber informasi. Pada penelitian ini yang akan menjadi informan ialah Ketua Program Adiwiyata, Sekretaris Program Adiwiyata dan Peserta Didik di SMA Negeri 1 Metro.

Hasil penelitian menunjukkan bahwa: 1) Program adiwiyata di SMA Negeri 1 Metro telah dilaksanakan melalui kebijakan sekolah berwawasan lingkungan, kurikulum berbasis lingkungan, kegiatan partisipatif, serta pengelolaan sarana dan prasarana. 2) Program adiwiyata berperan dalam membentuk karakter siswa yang peduli lingkungan dan berbudaya ditunjukkan melalui perilaku menjaga kebersihan, pelestarian lingkungan sekolah, dan pembiasaan sikap ramah lingkungan dalam kehidupan sehari-hari. 3) Faktor pendukung pelaksanaan program adiwiyata meliputi dukungan kebijakan sekolah, peran aktif guru dan siswa, serta kerja sama dengan pihak luar, sedangkan faktor penghambat antara lain masih adanya sebagian siswa yang kurang konsisten dalam menerapkan perilaku peduli lingkungan.

Kata kunci: *Program Adiwiyata, Karakter, Peduli lingkungan dan Berbudaya*

ABSTRACT

THE ROLE OF THE ADIWIYATA PROGRAM IN SHAPING ENVIRONMENTALLY CONSCIOUS AND CULTURED STUDENT CHARACTER AT SMA NEGERI 1 METRO

By

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This study aims to determine the role of the Adiwiyata program in shaping environmentally conscious and cultured student character at SMA Negeri 1 Metro, as well as to identify the supporting and inhibiting factors in its implementation. This research employs a qualitative approach with a descriptive method. Data collection techniques included observation, interviews, and documentation. Data analysis involved data reduction, data presentation, and conclusion drawing, while data validity was ensured through source and technique triangulation. The implementation of this study required informants as sources of information. The informants for this research were the Chairperson of the Adiwiyata Program, the Secretary of the Adiwiyata Program, and students at SMA Negeri 1 Metro. The results of the study show that: 1) The Adiwiyata program at SMA Negeri 1 Metro has been implemented through environmentally-oriented school policies, environment-based curriculum, participatory activities, and the management of facilities and infrastructure. 2) The Adiwiyata program plays a significant role in shaping environmentally conscious and cultured student character, as evidenced by behaviors such as maintaining cleanliness, preserving the school environment, and habituating eco-friendly attitudes in daily life. 3) Supporting factors for the implementation of the Adiwiyata program include school policy support, the active role of teachers and students, and collaboration with external parties; whereas inhibiting factors include the inconsistency of some students in practicing environmentally conscious behavior.

Keywords: Adiwiyata Program, Character, Environmentally Conscious, Cultured.