

ABSTRAK

PERAN GURU PENGGERAK TERHADAP PENGEMBANGAN KOMPETENSI PROFESIONAL GURU DI SMA NEGERI 10 BANDAR LAMPUNG

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Guru Penggerak berperan dalam meningkatkan kualitas guru dengan berbagi pengalaman, bakat, dan minat. Tidak hanya bertanggung jawab atas penyampaian materi pelajaran, tetapi juga menginspirasi, memotivasi, dan membimbing rekan guru lainnya dalam menerapkan Kurikulum Merdeka. Rumusan masalah dalam penelitian ini, apa sajakah peran Guru Penggerak dalam pengembangan Kompetensi Profesional Guru di SMAN 10 Bandar Lampung. Penelitian ini bertujuan untuk mengidentifikasi apa sajakah peran Guru Penggerak dalam mengembangkan Kompetensi Profesional Guru di SMAN 10 Bandar Lampung.

Penelitian ini menggunakan metode kualitatif deskriptif, dengan teknik pengumpulan data berupa wawancara, observasi, dan dokumentasi. Penelitian ini membahas peran guru penggerak terhadap pengembangan kompetensi profesional guru di SMA Negeri 10 Bandar Lampung.

Hasil penelitian menunjukkan bahwa peran guru penggerak terhadap pengembangan kompetensi profesional guru cukup baik dengan skor tertinggi pada peran Mentor dan Pembimbing (14,75%), serta peran Inovator dan Pengembang Metode Pembelajaran (14,75%), keduanya dengan kategori baik. Peran Pengembang Kurikulum (14%), peran Pengawas dan Evaluator (13,75%), peran Pengembang Kepemimpinan (14,25%) ketiganya juga mencapai kategori baik. Skor terkecil pada peran Pelatih dan Fasilitator (13,5%) masih mencapai kategori baik. Dari enam peran yang diteliti, peran Guru Penggerak sebagai mentor dan pembimbing, serta sebagai inovator dan pengembang metode pembelajaran, merupakan indikator yang paling berperan dan berpengaruh. Hal ini menunjukkan Guru Penggerak berperan penting dalam meningkatkan kompetensi profesional guru melalui kegiatan mentoring, coaching, pelatihan, pendampingan agar mengembangkan kompetensinya dan meningkatkan kualitas pembelajaran. Penelitian ini terdapat tantangan yang dihadapi oleh Guru Penggerak seperti, keterbatasan waktu dan sumber daya.

Kata Kunci: Guru Penggerak, Peran, Kompetensi Profesional.

ABSTRACT

THE ROLE OF DRIVING TEACHERS IN THE DEVELOPMENT OF TEACHERS' PROFESSIONAL COMPETENCE AT SMAN 10 BANDAR LAMPUNG

By

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Leading Teachers play a role in improving teacher quality by sharing their experiences, talents, and interests. They are not only responsible for delivering subject matter but also for inspiring, motivating, and guiding fellow teachers in implementing the Independent Curriculum. The research question in this study is: What are the roles of Leading Teachers in developing Teacher Professional Competence at SMAN 10 Bandar Lampung? This study aims to identify the roles of Leading Teachers in developing Teacher Professional Competence at SMAN 10 Bandar Lampung. This study used a descriptive qualitative method, with data collection techniques including interviews, observation, and documentation. This study examines the role of leading teachers in developing teacher professional competency at SMAN 10 Bandar Lampung. The results indicate that the role of leading teachers in developing teacher professional competency is quite good, with the highest scores for the role of Mentor and Guide (14.75%), and the role of Innovator and Learning Method Developer (14.75%), both in the good category. The roles of Curriculum Developer (14%), Supervisor and Evaluator (13.75%), and Leadership Developer (14.25%) also achieved a good category. The lowest score for the Coach and Facilitator role (13.5%) still achieved a good category. Of the six roles studied, the role of the Leading Teacher as a mentor and guide, as well as an innovator and developer of learning methods, is the most influential and influential indicator. This shows that the Leading Teacher plays an important role in improving teacher professional competence through mentoring, coaching, training, and assistance activities to develop their competence and improve the quality of learning. This study identified challenges faced by the Leading Teacher such as limited time and resources.

Keywords: *Leading Teacher, Role, Professional Competence*