

## **ABSTRACT**

### **THE EFFECTIVENESS OF USING PICTURE SERIES IN IMPROVING ENGLISH WRITING PROCEDURE TEXT AT JUNIOR HIGH SCHOOL**

**By**

**Esti Febriani Puspita Sari**

The aim of this research was to determine the effectiveness of using picture series in improving English writing procedure text in junior high school at the ninth grade of SMP PGRI 4 Labuhan Ratu. This research used a quasi-experimental method with one-group pre-test post-test design. The sample consisted of 24 students from class IX.4 SMP PGRI 4 Labuhan Ratu, selected using cluster random sampling technique. The result of the research indicated a significant improvement in students' writing procedure text ability after being given treatment using picture series. The mean score in the pre-test (56.29) was lower than the post-test mean score (73). The result of the Wilcoxon Signed-Rank test indicated that the Z value of -4.304 with the Asymp. Sig. 2-tailed was 0.000, which was below the significance level ( $\alpha = 0.05$ ). Therefore, the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_1$ ) was accepted. Based on the data analysis, it can be concluded that picture series is effective in improving English writing procedure text at junior high school level.

***Key words:*** *Picture Series, Procedure Text, English Writing, Students' Writing Ability.*

## ABSTRAK

### THE EFFECTIVENESS OF USING PICTURE SERIES IN IMPROVING ENGLISH WRITING PROCEDURE TEXT AT JUNIOR HIGH SCHOOL

By

**Esti Febriani Puspita Sari**

Tujuan penelitian adalah untuk menentukan efektivitas penggunaan gambar seri dalam meningkatkan kemampuan menulis teks prosedur bahasa Inggris siswa kelas XI SMP PGRI 4 Labuhan Ratu. Penelitian ini menggunakan metode kuasi-eksperimental dengan desain *one-group pre-test post-test*. Sampel terdiri dari 24 siswa dari kelas XI.4 SMP PGRI Labuhan Ratu, yang dipilih menggunakan teknik *cluster random sampling*. Hasil penelitian menunjukkan adanya peningkatan yang signifikan dalam kemampuan menulis teks prosedur siswa setelah diberikan perlakuan menggunakan gambar seri. Skor rata-rata pada pre-test (56,29) lebih rendah daripada skor rata-rata post-test (73). Hasil uji Wilcoxon Signed-Rank menunjukkan nilai Z sebesar -4,304 dengan Asymp. Sig. 2-tailed sebesar 0,000, yang berada dibawah tingkat signifikansi ( $\alpha = 0.05$ ). Oleh karena itu, hipotesis nol ( $H_0$ ) dan hipotesis alternatif ( $H_1$ ) diterima. Berdasarkan analisis data, dapat disimpulkan bahwa gambar seri efektif dalam meningkatkan kemampuan menulis teks prosedur bahasa Inggris pada tingkat sekolah menengah pertama.

***Kata kunci:*** Gambar Seri, Teks Prosedur, Menulis Bahasa Inggris, Kemampuan Menulis Siswa.