

## **ABSTRACT**

### **IMPROVING STUDENTS' ACHIEVEMENT IN READING COMPREHENSION OF NARRATIVE TEXT THROUGH SELF QUESTIONING STRATEGY AT THE SECOND YEAR OF SMA N 1 NEGERI KATON PESAWARAN**

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The aim of this research was to find out whether there was a significant improvement of students' narrative reading comprehension achievement taught through self-questioning strategy. Self-questioning is a reading strategy which can help students comprehend the text. It gives students the opportunity to generate questions, keep prediction in mind, identify the answer, and talk about the answer. Through self-questioning students can comprehend reading text better and consequently improve their reading comprehension achievement.

The population of the research was the students of the second year of SMAN 1 Negeri Katon, Pesawaran. The sample of the research was XI IPA 2 which got treatments through self-questioning strategy. The class consisted of 35 students, but only 33 students participated in pre-test and post-test. The research design was One Group Pre-test Post-test Design and the data were taken from the test and then analyzed by using Repeated Measures T-Test.