

## **V. CONCLUSIONS AND SUGGESTIONS**

This chapter covers the conclusion of the data analysis and also suggestions for improving students' achievement in listening comprehension.

### **5.1. CONCLUSIONS**

Based on the result of the data analysis and discussion, the following conclusions are drawn:

1. There is a significant increase of students' achievement in listening comprehension using top down strategy in short narrative story. It has been proven by the increase of the students' mean score in posttest that is higher than the mean score in pretest. In participant class, the mean score increases from 59.9 in pretest to 76.5 in posttest.
2. Students also have better comprehension after guessing the picture dealing with the story.
3. By triggering the students through synonym, related sentence or examples, students can get the meaning of the difficult vocabularies by their own.

## 5.2. SUGGESTIONS

Referring to the conclusions above, some points are suggested as follows:

1. English teachers are suggested to use short narrative stories since it has been found to increase the students' achievement in listening comprehension.  
Picture
2. Difficulties in vocabulary can be helped through triggering the students using synonym and related sentence.
3. The teachers should develop students' making inference ability by giving more explanation on that aspect through picture.
4. Enjoyable material is suggested to be used in the classroom activity, which can increase students' eagerness to learn new material.