

ABSTRAK

PENGARUH MODEL *PROJECT CITIZEN* TERHADAP KETERAMPILAN BERPIKIR KRITIS MATERI PENDIDIKAN PANCASILA PESERTA DIDIK KELAS IV SDIT WAHDATUL UMMAH

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Masalah dalam penelitian ini yaitu belum optimalnya keterampilan berpikir kritis peserta didik kelas IV pada mata pelajaran Pendidikan Pancasila di SDIT Wahdatul Ummah. Penelitian ini bertujuan untuk menganalisis pengaruh dari penerapan model *Project Citizen* terhadap Keterampilan Berpikir Kritis Materi Pendidikan Pancasila Peserta Didik Kelas IV SDIT Wahdatul Ummah. Metode yang digunakan yaitu metode eksperimen semu (*quasi experiment*) dengan desain penelitian *pretest-posttest control group design*. Teknik pengambilan sampel penelitian ini menggunakan teknik non probability sampling dengan populasi dan sampel penelitian ini sebanyak 58 orang. Data dianalisis dengan uji Regresi Sederhana dengan hasil $F_{hitung} > F_{tabel}$, yaitu $36,081 > 4,20$. Nilai signifikansi yang diperoleh sebesar $0,000 < 0,05$ sehingga dapat di simpulkan terdapat pengaruh yang signifikan penggunaan Model *Project Citizen* Terhadap Keterampilan Berpikir Kritis Materi Pendidikan Pancasila Peserta Didik Kelas IV SDIT Wahdatul Ummah.

Kata Kunci : Kemampuan Berpikir Kritis, Pendidikan Pancasila, *Project Citizen*.

ABSTRACT

THE EFFECT OF THE PROJECT CITIZEN MODEL ON CRITICAL THINKING SKILLS IN PANCASILA EDUCATION MATERIALS OF GRADE IV STUDENTS AT WAHDATUL UMMAH ELEMENTARY SCHOOL

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The problem in this study is the suboptimal critical thinking skills of fourth-grade students in Pancasila Education at Wahdatul Ummah Elementary School. This study aims to analyze the effect of implementing the Project Citizen model on Critical Thinking Skills in Pancasila Education Materials of Fourth-grade Students at Wahdatul Ummah Elementary School. The method used was a quasi-experimental method with a pretest-posttest control group design. The sampling technique used in this study was non-probability sampling, with a population and sample of 58 students. Data were analyzed using a Simple Regression test, with the result that $F_{\text{count}} > F_{\text{table}}$, namely $36.081 > 4.20$. The significance value obtained was $0.000 < 0.05$, thus concluding that there is a significant influence of the use of the Project Citizen Model on the Critical Thinking Skills of Fourth Grade Students in Pancasila Education Material at Wahdatul Ummah Islamic Elementary School.

Keywords : Critical Thinking Skills, Pancasila Education, Project Citizen.