ABSTRACT

THE USE OF RECITATION METHOD TO IMPROVE THE ACTIVITY AND ACHIEVEMENT IN LEARNING GEOGRAPHY OF XI GRADE OF SOCIAL SCIENCE STUDENT SMA MUHAMMADIYAH MARTAPURA OKU TIMUR SUMATERA SELATAN ACADEMIC YEAR 2010/2011

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This research were intended to analyze the use of recitation method to improve the activity and achievement in learning geography of XI grade social science students SMA Muhammadiyah Martapura. The research was classroom action research which conducted into 3 cycles. There were 4 steps in each cycle, that was plan, action, observation, analysis and reflection. It conducted at SMA Muhammadiyah Martapura within 41 students as the research subject (consist of 27 male and 14 female), research and a geography teacher as observer. The data was gathered by posttest from the last cycle, the result of questionnaire, and observation.

The result of research showed that in cycle I, the mean of students learning activity 58.5% and the percentage of student learning completeness achievement 55.26%. In cycle II, the mean of students learning activity improved into 71.97% and the percentage of student learning completeness achievement improved into 68.42%. The last cycle III, the mean of students learning activity improved into 85.21% and the percentage of student learning completeness achievement improved into 87.5%.

In conclusion, by using recitation method can improve the activity and achievement in learning geography of XI grade social science students at SMA Muhammadiyah Martapura. So it is suggested to use this method in the next learning activity in order to improve students activity and achievement in learning geography.