

## ABSTRAK

### **PENGARUH MODEL KOOPERATIF TIPE *STORYTELLING* TERHADAP *CIVIC DISPOSITION* PESERTA DIDIK DI SMP TRI MULYA**

Oleh

**Anggita Aprilia**

Penelitian ini bertujuan untuk mengetahui pengaruh model kooperatif tipe *storytelling* terhadap *civic disposition* peserta didik di SMP Tri Mulya. *Civic disposition* merupakan aspek penting dalam pendidikan kewarganegaraan yang mencakup sikap tanggung jawab, disiplin diri, kepedulian terhadap masyarakat, toleransi dan keberagaman terhadap nilai-nilai kebangsaan.

Penelitian ini menggunakan pendekatan kuantitatif dengan metode *quasi experiment*. Desain penelitian yang digunakan adalah nonequivalent control group design, yang melibatkan kelas eksperimen dan kelas kontrol. Kelas eksperimen diberikan perlakuan berupa penerapan model kooperatif tipe *storytelling*, sedangkan kelas kontrol menggunakan pembelajaran diskusi.

Rumusan analisis yang *digunakan* dalam penelitian ini adalah pengujian perbedaan *civic disposition* peserta didik sebelum dan sesudah perlakuan, serta perbandingan hasil antara kelas eksperimen dan kelas kontrol. Populasi dalam penelitian ini adalah seluruh peserta didik kelas IX SMP Tri Mulya. Sampel penelitian ditentukan dengan teknik purposive sampling, yang terdiri dari dua kelas, yaitu kelas IX A sebagai kelas eksperimen dan kelas IX B sebagai kelas kontrol, dengan jumlah keseluruhan 37 peserta didik. Hasil penelitian menunjukkan bahwa penerapan model kooperatif tipe *storytelling* berpengaruh positif dan signifikan terhadap *civic disposition* peserta didik. Dengan demikian, dapat disimpulkan bahwa model kooperatif tipe *storytelling* efektif digunakan sebagai alternatif pembelajaran Pendidikan Pancasila dalam upaya memperkuat *civic disposition* peserta didik di SMP Tri Mulya.

***Kata kunci: Model Kooperatif, Storytelling, Civicdisposition, Eksperimen, kontrol***

## **ABSTRACT**

### ***The Effect of the Cooperative Learning Model of the Storytelling Type on Students' Civic disposition at SMP Tri Mulya***

**By**

**Anggita Aprilia**

*This study aimed to determine the effect of the cooperative learning model of the storytelling type on students' civic disposition at SMP Tri Mulya. Civic disposition was an important aspect of civic education that included attitudes of responsibility, self-discipline, social awareness, tolerance, and appreciation of diversity toward national values. This study employed a quantitative approach using a quasi-experimental method. The research design used was the nonequivalent control group design, which involved an experimental class and a control class. The experimental class was given treatment through the implementation of the cooperative storytelling learning model, while the control class used discussion-based learning. The analytical formulation used in this study was the testing of differences in students' civic disposition before and after the treatment, as well as a comparison of the results between the experimental class and the control class. The population of this study consisted of all ninth-grade students at SMP Tri Mulya. The research sample was determined using purposive sampling and consisted of two classes, namely Class IX A as the experimental class and Class IX B as the control class, with a total of 37 students. The results showed that the implementation of the cooperative learning model of the storytelling type had a positive and significant effect on students' civic disposition. Therefore, it could be concluded that the cooperative storytelling learning model was effective as an alternative approach in Pancasila Education to strengthen students' civic disposition at SMP Tri Mulya.*

**Keywords: Cooperative Learning Model, Storytelling, Civic disposition, Experiment, Control**