ABSTRAK

PENGARUH MODEL PEMBELAJARAN *THINK PAIR SHARE* BERBASIS MEDIA VIDEO ANIMASI TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS IV SEKOLAH DASAR

Oleh

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Masalah penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas IV SDN 2 Krawangsari. Tujuan Penelitian ini untuk mengetahui pengaruh model pembelajaran *Think Pair Share* Berbasis media video animasi terhadap hasil belajar pada pembelajaran IPAS kelas IV SDN 2 Krawangsari. Metode penelitian menggunakan penelitian kuantitatif dengan metode *quasi experimental design* dengan *nonequivalent control group design.* Populasi dan sampel penelitian adalah seluruh peserta didik kelas IV SDN 2 Krawangsari Lampung Selatan dengan jumlah 53 peserta didik. Teknik pengambilan sampel penelitian menggunakan teknik sampel jenuh. Teknik pengumpulan data menggunakan teknik tes yaitu observasi dan pilihan ganda dan teknik nontes yaitu dokumentasi, Teknik analisis data menggunakan uji regresi sederhana dan uji T. Hasil penelitian adalah terdapat pengaruh pada penerapan model pembelajaran *Think Pair Share* Berbasis media video animasi terhadap hasil belajar IPAS kelas IV di SDN 2 Krawangsari Tahun Ajaran 2024/2025.

Kata kunci : hasil belajar, *think pair share*, video animasi

ABSTRACT

THE EFFECT OF THE THINK PAIR SHARE LEARNING MODEL BASED ON ANIMATED VIDEO MEDIA ON STUDENTS' LEARNING OUTCOMES IN IPAS FOR FOURTH GRADE ELEMENTARY SCHOOL STUDENTS

By

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The problem addressed in this study is the low IPAS learning outcomes of fourth-grade students at SDN 2 Krawangsari. The purpose of this study is to determine the effect of the Think Pair Share learning model based on animated video media on learning outcomes in IPAS for fourth-grade students at SDN 2 Krawangsari. The research method used is a quantitative approach with a quasi-experimental design, specifically the nonequivalent control group design. The population and sample of the study consisted of all fourth-grade students at SDN 2 Krawangsari, South Lampung, totaling 53 students. The sampling technique used in this research was saturated sampling. Data collection techniques included test and non-test methods. The test techniques consisted of observation and multiple-choice questions, while the non-test technique was documentation. The data analysis techniques used were simple regression analysis and the t-test. The results of the study indicate that there is an effect of implementing the Think Pair Share learning model based on animated video media on the IPAS learning outcomes of fourth-grade students at SDN 2 Krawangsari in the 2024/2025 academic year.

Keywords: learning outcomes, think pair share, animated video