

ABSTRAK

PENGARUH MODEL *PROJECT BASED LEARNING* BERBANTUAN KOMIK TERHADAP KEMAMPUAN BERPIKIR KREATIF PENDIDIKAN PANCASILA PESERTA DIDIK KELAS IV SD

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Kemampuan berpikir kreatif merupakan salah satu kompetensi penting yang harus dikembangkan dalam pembelajaran Pendidikan Pancasila di sekolah dasar, karena kreativitas peserta didik berperan dalam membentuk kemampuan bernalar, memecahkan masalah, serta mengekspresikan gagasan secara orisinal dalam konteks nilai-nilai Pancasila. Masalah dalam penelitian ini adalah rendahnya kemampuan berpikir kreatif peserta didik pada pembelajaran Pendidikan Pancasila kelas IV di SD Aisyiyah Metro, yang terlihat dari belum tercapainya indikator kelancaran, keluwesan, keaslian, dan elaborasi. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *Project Based Learning* (PjBL) berbantuan komik serta perbedaan kemampuan berpikir kreatif peserta didik antara pembelajaran PjBL berbantuan komik dan PjBL tanpa bantuan komik. Teknik pengumpulan data yang digunakan adalah tes. Penelitian ini menggunakan metode *Quasi Experimental Design* dengan *Nonequivalent Control Group Design one grup pretest-posttest*. Populasi penelitian ini berjumlah 38 peserta didik dan sampel yang digunakan yaitu 38 peserta didik kelas IV Al-Mutakabir dan IV Al-Kholiq, sampel ditentukan dengan teknik *purposive sampling* yang mengambil sampel dari semua populasi. Data dianalisis dengan uji regresi sederhana dengan signifikansi $0,001 < 0,05$ dan uji T (*independent T test*) dengan signifikansi $0,012 < 0,05$. Hasil penelitian ini menunjukkan bahwa penerapan model *Project Based Learning* (PjBL) berbantuan komik berpengaruh signifikan dan menghasilkan perbedaan kemampuan berpikir kreatif peserta didik antara pembelajaran PjBL berbantuan komik dan PjBL tanpa bantuan komik.

Kata kunci: berpikir kreatif, komik, pendidikan pancasila, peserta didik, *project based learning*, sekolah dasar.

ABSTRACT

**THE EFFECT OF THE PROJECT BASED LEARNING MODEL
ASSISTED BY COMICS ON STUDENTS' CREATIVE
THINKING SKILLS IN PANCASILA EDUCATION
OF FOURTH-GRADE ELEMENTARY
SCHOOL STUDENTS**

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Creative thinking ability was one of the essential competencies that needed to be developed in Pancasila Education at the elementary school level, as students' creativity played a role in shaping their reasoning skills, problem-solving abilities, and capacity to express original ideas within the context of Pancasila values. The problem in this study was the low creative thinking ability of fourth-grade students in Pancasila Education at SD Aisyiyah Metro, as indicated by the unmet indicators of fluency, flexibility, originality, and elaboration. This study aimed to determine the effect of implementing the Project Based Learning (PjBL) model assisted by comics and to identify the differences in students' creative thinking ability between learning with PjBL assisted by comics and PjBL without comic assistance. The data collection technique used was a test. This study employed a Quasi-Experimental Design with a Nonequivalent Control Group Design using a one-group pretest–posttest approach. The study population consisted of 38 students, and the sample included all 38 fourth-grade students of classes Al-Mutakabir and Al-Kholiq, selected using a purposive sampling technique that took the entire population as the sample. The data were analyzed using simple regression with a significance value of $0.001 < 0.05$ and an independent t-test with a significance value of $0.012 < 0.05$. The results of this study showed that the implementation of the Project Based Learning (PjBL) model assisted by comics had a significant effect and produced differences in students' creative thinking ability between learning with PjBL assisted by comics and PjBL without comic assistance.

Keywords: comics, creative thinking, elementary school, pancasila education, project based learning, students.