ABSTRACT

IMPROVING STUDENTS’ SPEAKING ABILITY THROUGH PATTERN
DRILL TECHNIQUE AT THE FIRST YEAR OF SMA SUNAN
KALIJAGA JATI AGUNG

By

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Speaking is difficult language skill to master. Speaking is one of oral
communication that is learned by students from Elementary school until Senior
High School. In speaking, the students in Senior High School learn how to use
the English well, how to pronounce the word, how to invite some, accept an
invitation, refuse an invitation from someone, and how to greet in meeting and
parting. The problems are most of the students in Senior High School especially in
SMA SUNAN KALIJAGA more difficulty to invite some, accept an invitation
and refuse an invitation from someone, greet in meeting and parting in English.

The research is intended to investigate whether or not pattern drill technique can
increase students’ speaking ability significantly. This research is a quantitative
research. The design of this research was one group pretest posttest design. This
research was conducted at SMA SUNAN KALIJAGA JATI AGUNG and the
population was the first grade students consisting of 24 students.

The data were collected through recording and analyzed by using repeated T-Test
to examine the significant different increase of students’ speaking ability. The
result of the test showed that there was a significant increase from pretest to
posttest after being taught by Pattern Drill Technique. The increase is from 60.3
up to 80.3. In this research all aspects of speaking increased; pronunciation 11.3
up to 15.1, Vocabulary 15.1, Fluency up to 15.7), Comprehension up to 16.1), and
Grammar 16.9. The result of the computation showed that the value of the two
tailed significance was 0.000. Since the sign < α (0.000<0.05), the value indicates
that the numbers represents the significance. It proved that the treatments given by
the researcher had a better effect on the students’ ability.