

## **ABSTRACT**

### **IMPROVING STUDENTS' SPEAKING ABILITY THROUGH PATTERN DRILL TECHNIQUE AT THE FIRST YAER OF SMA SUNAN KALIJAGA JATI AGUNG**

By

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Speaking is difficult language skill to master. Speaking is one of oral communication that is learned by students from Elementary school until Senior High School. In speaking, the students in Senior High School learn how to use the English well, how to pronounce the word, how to invite some, accept an invitation, refuse an invitation from someone, and how to greet in meeting and parting. The problems are most of the students in Senior High School especially in SMA SUNAN KALIJAGA more difficulty to invite some, accept an invitation and refuse an invitation from someone, greet in meeting and parting in English.

The research is intended to investigate whether or not pattern drill technique can increase students' speaking ability significantly. This research is a quantitative research. The design of this research was one group pretest posttest design. This research was conducted at SMA SUNAN KALIJAGA JATI AGUNG and the population was the first grade students consisting of 24 students.

The data were collected through recording and analyzed by using repeated T-Test to examine the significant different increase of students' speaking ability. The result of the test showed that there was a significant increase from pretest to posttest after being taught by Pattern Drill Technique. The increase is from 60.3 up to 80.3. In this research all aspects of speaking increased; pronunciation 11.3 up to 15.1, Vocabulary 15.1, Fluency up to 15.7), Comprehension up to 16.1), and Grammar 16.9. The result of the computation showed that the value of the two tailed significance was 0.000. Since the sign  $< \alpha$  ( $0.000 < 0.05$ ), the value indicates that the numbers represents the significance. It proved that the treatments given by the researcher had a better effect on the students' ability.