

CONTENTS

	Page
ABSTRACT	i
ADVISOR APPROVAL	ii
ADMISSION	iii
CURRICULUM VITAE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	ix
LIST OF GRAPHS	x
 1. INTRODUCTION	1
1.1. Background of the Study.....	1
1.2. Formulation of the Problem	3
1.3. Objective of the research.....	3
1.4. Uses of the Research	4
1.5. Scope of the Research	4
1.6. Definition of Terms.....	6
 2. FRAME OF THEORIES	6
2.1. Concept of Speaking Skill.....	6
2.2. Type of speaking.....	8
2.3. Concept of Audio Lingual Method	11
2.4. Concept of Pattern Drill Technique	14
2.4.1. Types of Pattern Drill.....	15
2.4.2. Advantages of Pattern Drill.....	19
2.4.3. Disadvantages of Pattern Drill	19
2.5. Concept of Teaching Speaking	20
2.6. Procedure of Teaching Speaking through Pattern Drill	21
2.7. Theoretical Assumption	22
 3. RESEARCH METHODS	24
3.1. Research Design.....	24
3.2. Population and Sample.....	25
3.3. Data	25
3.4. Step in Collecting the Data	26
3.4.1. Selecting Speaking Material	26
3.4.2. Determining the Instrument of the Research	31

3.4.3. Conducting Pretest	32
3.4.4. Giving the Treatments.....	33
3.4.5. Conducting Posttest.....	36
3.4.6. Analyzing, interpreting and concluding the data gained.....	36
3.5. Validity of the Test	37
3.5.1. Content Validity	37
3.5.2. Construct Validity	38
3.6. Reliability of the Test.....	39
3.7. Speaking Test.....	40
3.8. Criteria for Evaluating Students' Speaking Ability	41
3.9. Data Analysis	43
3.10. Hypothesis Testing.....	46
 4. RESULT AND DISCUSSION	 47
4.1. Result of Speaking Test	47
4.1.1. Result of pretest	47
4.1.2. Result of posttest.....	49
4.4. The Increase of Students' Speaking Ability	52
4.5. Hypothesis Test.....	54
4.6. Discussion and Findings	56
 5. CONCLUSION AND SUGGESTION	 63
5.1. Conclusion	63
5.2. Suggestion.....	64
 REFERENCES.....	 65
APPENDICES	67