ABSTRAK

PENGARUH METODE *INTERACTIVE READ ALOUD* BERBANTUAN *LITERACY CLOUD* TERHADAP KEMAMPUAN MENYIMAK PESERTA DIDIK KELAS III SEKOLAH DASAR

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Masalah dalam penelitian ini adalah belum optimalnya kemampuan menyimak peserta didik kelas III pada pembelajaran Bahasa Indonesia. Penelitian ini bertujuan untuk mengetahui pengaruh metode *Interactive Read Aloud* berbantuan *Literacy Cloud* terhadap kemampuan menyimak peserta didik. Metode penelitian yang digunakan adalah eksperimen semu *(quasi experiment)* dengan desain penelitian *non-equivalent control group design*. Penelitian ini dilaksanakan di SD Negeri 6 Metro Timur pada tahun ajaran 2025/2026. Sampel penelitian terdiri dari seluruh populasi sebanyak 32 orang peserta didik yang dipilih menggunakan teknik *non-probability sampling* dengan teknik sampling jenuh. Data dikumpulkan dengan teknik tes berupa soal esai yang berjumlah 15 butir soal dan non tes berupa lembar observasi. Hasil penelitian menunjukkan bahwa terdapat pengaruh penggunaan metode *Interactive Read Aloud* berbantuan *Literacy Cloud* terhadap kemampuan menyimak peserta didik kelas III. Temuan ini mengimplikasikan bahwa penerapan metode *Interactive Read Aloud* berbantuan *Literacy Cloud* berpengaruh terhadap kemampuan menyimak peserta didik.

Kata kunci: *interactive read aloud,* kemampuan menyimak, *literacy cloud.*

ABSTRACT

THE EFFECT OF INTERACTIVE READ ALOUD MENTHOD ASSISTED BY LITERACY CLOUD ON THE LISTENING SKILLS OF GRADE III ELEMENTARY SCHOOL STUDENTS

By

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The problem in this study was that the listening skills of Grade III students in Indonesian language learning were not yet optimal. The purpose of this study was to determine the effect of the Interactive Read Aloud method assisted by Literacy Cloud on students' listening skills. The research method used was a quasi-experimental method with a non-equivalent control group design. This study was conducted at SD Negeri 6 Metro Timur in the 2025/2026 academic year. The research sample consisted of the entire population of 32 students who were selected using a non-probability sampling technique with saturated sampling. Data were collected through test techniques in the form of 15 essay questions and non-test techniques in the form of observation sheets. The results of the study showed that there was an effect of the use of the Interactive Read Aloud method assisted by Literacy Cloud on the listening skills of Grade III students. These findings implied that the implementation of the Interactive Read Aloud method assisted by Literacy Cloud had an effect on students' listening skills.

Keywords: interactive read aloud, listening skills, literacy cloud.