

## ABSTRAK

### HUBUNGAN ANTARA PERHATIAN ORANG TUA DAN MOTIVASI BELAJAR DENGAN HASIL BELAJAR PENDIDIKAN PANCASILA PESERTA DIDIK KELAS V SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya hasil belajar Pendidikan Pancasila peserta didik kelas V Sekolah Dasar. Penelitian ini bertujuan untuk 1) mengetahui hubungan antara perhatian orang tua dengan hasil belajar Pendidikan Pancasila peserta didik kelas V Sekolah Dasar, 2) mengetahui hubungan antara motivasi belajar dengan hasil belajar Pendidikan Pancasila peserta didik kelas V Sekolah Dasar, dan 3) mengetahui hubungan antara perhatian orang tua dan motivasi belajar dengan hasil belajar Pendidikan Pancasila peserta didik kelas V Sekolah Dasar. Metode yang digunakan dalam penelitian ini adalah *korelasi product moment* dengan jenis penelitian yaitu *ex post facto*. Populasi dalam penelitian ini berjumlah 151 peserta didik, sampel ditentukan dengan teknik *proportionate stratified random sampling*, sehingga diperoleh sampel 109 peserta didik. Teknik pengumpulan data menggunakan teknik non tes berupa kuesioner dan dokumentasi. Instrumen pengumpulan data berupa angket perhatian orang tua dan motivasi belajar dengan skala likert yang telah melalui uji validitas dan reliabilitas. Analisis data menggunakan *korelasi product moment* dan *multiple correlation*. Hasil penelitian menunjukkan 1) terdapat hubungan antara perhatian orang tua dengan hasil belajar Pendidikan Pancasila peserta didik kelas V Sekolah Dasar, 2) terdapat hubungan antara motivasi belajar dengan hasil belajar Pendidikan Pancasila peserta didik kelas V Sekolah Dasar, dan 3) terdapat hubungan antara perhatian orang tua dan motivasi belajar secara bersama-sama dengan hasil belajar Pendidikan Pancasila peserta didik kelas V Sekolah Dasar.

**Kata Kunci:** hasil belajar, motivasi belajar, perhatian orang tua

## **ABSTRACT**

### **THE RELATIONSHIP BETWEEN PARENTAL ATTENTION AND LEARNING MOTIVATION WITH PANCASILA EDUCATION LEARNING OUTCOMES OF GRAD V IN ELEMENTARY SCHOOL STUDENT**

**By**

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The problem of this study was the low learning outcomes in Pancasila Education among fifth grade elementary school students. This study aimed to 1) determine the relationship between parental attention and learning outcomes in Pancasila Education among fifth grade elementary school students, 2) determine the relationship between learning motivation and learning outcomes in Pancasila Education among fifth grade elementary school students, and 3) determine the relationship between parental attention and learning motivation simultaneously with learning outcomes in Pancasila Education among fifth grade elementary school students. The method used in this study was product moment correlation with an ex post facto research design. The population consisted of 151 students, and the sample was determined using proportionate stratified random sampling, resulting in 109 students. Data were collected through non-test techniques in the form of questionnaires and documentation. The instruments used were parental attention and learning motivation questionnaires based on a Likert scale, which had passed validity and reliability tests. Data were analyzed using product moment correlation and multiple correlation techniques. The results showed that 1) there was a relationship between parental attention and learning outcomes in Pancasila Education among fifth grade elementary school students, 2) there was a relationship between learning motivation and learning outcomes in Pancasila Education among fifth grade elementary school students, and 3) there was a simultaneous relationship between parental attention and learning motivation and learning outcomes in Pancasila Education among fifth grade elementary school students.

**Keywords:** learning outcomes, learning motivation, parental attention