

ABSTRAK

HUBUNGAN INTERAKSI SOSIAL DENGAN MOTIVASI BELAJAR PESERTA DIDIK KELAS IV SEKOLAH DASAR

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Permasalahan yang menjadi fokus penelitian ini adalah rendahnya motivasi belajar peserta didik kelas IV. Penelitian ini bertujuan untuk mengetahui hubungan interaksi sosial dengan motivasi belajar peserta didik. Jenis penelitian yang digunakan adalah korelasi product moment dengan pendekatan ex post facto dengan populasi sebanyak 189 peserta didik, dan sampel sebanyak 129 peserta didik yang dipilih menggunakan teknik proportionate stratified random sampling. Data dikumpulkan melalui angket skala Likert yang telah diuji validitas dan reliabilitas, serta dilengkapi dengan observasi, kuesioner. Analisis data dilakukan menggunakan korelasi product moment. Hasil penelitian menunjukkan adanya hubungan yang signifikan antara interaksi sosial dan motivasi belajar peserta didik kelas IV.

Kata Kunci: Interaksi sosial, motivasi belajar, sekolah dasar

ABSTRACT

THE RELATIONSHIP BETWEEN SOCIAL INTERACTION AND LEARNING MOTIVATION OF GRADE IV ELEMENTARY SCHOOL STUDENTS

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The problem addressed in this study was the low learning motivation of fourth-grade students. This study aimed to describe and analyze the positive and significant relationship between social interaction and students' learning motivation. The research employed a correlational research design using the ex post facto approach. The population of this study consisted of 189 students, with a sample of 129 students selected through proportionate stratified random sampling. Data were collected using a Likert-scale questionnaire that had been tested for validity and reliability, and were supported by observation, questionnaires, and documentation studies. Data analysis was conducted using the product-moment correlation technique. The results of the study indicated that there was a significant relationship between social interaction and the learning motivation of fourth-grade students in the 2025/2026 academic year.

Keywords: Social Interaction, learning motivation, elementary school.