

ABSTRAK

PENGARUH KEPEMIMPINAN INSTRUKSIONAL KEPALA SEKOLAH TERHADAP KINERJA GURU DI SEKOLAH DASAR

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Kinerja guru merupakan tingkatan keberhasilan guru dalam melaksanakan tugas profesional sesuai dengan bidang profesi yang ditugaskan, yang dapat diukur melalui gaya kerja guru dalam proses pembelajaran dan sebagai hasil dari pelaksanaan tugas yang telah diselesaikan dalam jangka waktu tertentu sesuai dengan standar kinerja yang telah ditetapkan. Masalah dalam penelitian ini adalah rendahnya kinerja guru di SD Negeri Se-Kecamatan Purbolinggo Kabupaten Lampung Timur. Penelitian bertujuan untuk mengetahui pengaruh signifikan kepemimpinan instruksional kepala sekolah terhadap kinerja guru di sekolah dasar. Metode penelitian menggunakan penelitian kuantitatif yang menggunakan korelasi dengan desain penelitian *ex post facto*. Populasi yang digunakan dalam penelitian adalah guru di SD Negeri Se-Kecamatan Purbolinggo Kabupaten Lampung Timur, dengan sampel menggunakan *simple random sampling* sebesar 96 guru. Teknik pengumpulan data menggunakan angket (kuesioner). Data dianalisis menggunakan SEM-PLS dan dilakukan uji regresi sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh signifikan kepemimpinan instruksional kepala sekolah terhadap kinerja guru di sekolah dasar yang ditunjukkan berdasarkan nilai p-values $< 0,05 = 0,025 < 0,05$ dengan kontribusi kepemimpinan instruksional kepala sekolah instruksional 5,3% terhadap kinerja guru dan sisanya dipengaruhi faktor lain.

Kata Kunci: kepemimpinan instruksional, kinerja guru, sekolah dasar, SEM-PLS

ABSTRACT

THE INFLUENCE OF PRINCIPAL'S INSTRUCTIONAL LEADERSHIP ON TEACHER PERFORMANCE IN ELEMENTARY SCHOOLS

By

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Teacher performance refers to the level of success of teachers in carrying out their professional duties in accordance with their assigned field of expertise. It can be measured through teachers' work styles in the learning process and through the results of task implementation completed within a certain period based on established performance standards. The problem addressed in this study is the low level of teacher performance in public elementary schools throughout Purbolinggo Subdistrict, East Lampung Regency. This study aims to determine the significant effect of principals' instructional leadership on teacher performance in elementary schools. The research method used was quantitative research with a correlational approach and an ex post facto research design. The population of this study consisted of teachers in public elementary schools throughout Purbolinggo Subdistrict, East Lampung Regency, with a sample of 96 teachers selected through simple random sampling. Data were collected using questionnaires. The data were analyzed using SEM-PLS and simple regression analysis. The results show that principals' instructional leadership has a significant effect on teacher performance in elementary schools, as indicated by a p-value < 0.05 ($0.025 < 0.05$). Principals' instructional leadership contributes 5.3% to teacher performance, while the remaining percentage is influenced by other factors.

Keywords: elementary school, instructional leadership, SEM-PLS, teacher performance,