TABLE OF CONTENTS

	Page
ABSTRACT	i
CURRICULUM VITAE	ii
MOTTO	iii
DEDICATION	iv
ACKNOWLEDGEMENTS	v
TABLE OF CONTENTS	vii
LIST OF TABLES	x
LIST OF APPENDICES	
I. INTRODUCTION	
1.1. Background of the Problem	1
1.2. Formulation of the Problem	6
1.3. Objective of the research	6
1.4. Uses of the Research	6
1.5. Scope of the Research	7
1.6. Definition of Terms	7
II. FRAME OF THEORIES	
2.1. Concept of Vocabulary	9
2.2. Concept of Learning Vocabulary	11
2.3 Concept of Information Gap Technique	13
2.4 .Concept of Finding Missing Information	…… 15
2.5. Procedures of Teaching Vocabulary through Information Gap Technique	16
2.6. The Advantages and Disadvantages of Using Information Gap Technique	18
2.7. Concept of Translation Technique	19
2.8. Procedures of Teaching Vocabulary through Translation Technique	22
2.9. The Advantages and Disadvantages of Using Translation Technique	22
2.10. Theoretical Assumption	23
2.11. Hypothesis	24

III. RESEARCH METHODS
3.1. Research Design 25
3.2. Subject of The Research 26
3.3. Data Collecting Technique 26
3.4. Instrument 27
3.5. Research Procedures 28
3.6. Criteria of Good Test 29
3.6.1. Validity 30
3.6.2. Reliability 32
3.6.3. Level of Difficulty 33
3.6.4. Discriminating Power 34
3.6.5. Scoring System 35
3.7 Criteria for Evaluation Students 35
3.8 Data Analysis 36
3.9. Data Treatment 36
3.9.1. Normality Test 37
3.9.2. Homogeneity Test 37
3.9. Hypothesis Testing 37

IV. RESULT AND DISCUSSION
4.1. Result of The research 39
4.1.1. Result of pretest 39
4.1.2. Result of posttest 41
4.1.3. Normality Test 44
4.1.4. Homogeneity test 45
4.15. Hypothesis Test 45
4.2. Discussion 50

V. CONCLUSION AND SUGGESTION
5.1. Conclusion. 57
5.2. Suggestion 58

REFERENCES 60
APPENDICES 62