

ABSTRAK

PENGARUH PROGRAM PENGUATAN KARAKTER (PPK) TERHADAP NILAI MORAL PESERTA DIDIK KELAS XI SMA NEGERI 1 ABUNG SEMULI

Oleh

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Penelitian ini bertujuan untuk menganalisis pengaruh Program Penguatan Karakter (PPK) terhadap nilai moral peserta didik kelas XI SMA Negeri 1 Abung Semuli. Latar belakang penelitian didasarkan pada belum optimalnya pelaksanaan PPK yang meliputi pembiasaan 5S, 5JU, kegiatan keagamaan, dan pembinaan rutin dalam membentuk perilaku moral peserta didik. Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei.

Populasi penelitian berjumlah 271 peserta didik, dengan sampel sebanyak 116 responden yang ditentukan menggunakan rumus Slovin melalui teknik proportional random sampling. Instrumen penelitian berupa angket yang telah diuji validitas dan reliabilitasnya, sedangkan analisis data menggunakan regresi linier sederhana. Hasil penelitian menunjukkan bahwa Program Penguatan Karakter berpengaruh signifikan terhadap nilai moral peserta didik dengan arah pengaruh negatif. Nilai koefisien determinasi (R^2) sebesar 22,7% menunjukkan bahwa PPK hanya berkontribusi sebesar 22,7% terhadap variasi nilai moral peserta didik, sementara 77,3% dipengaruhi oleh faktor lain seperti lingkungan keluarga, pola asuh orang tua, pengaruh teman sebaya, lingkungan sosial masyarakat, media sosial, serta kesadaran dan karakter individu peserta didik.

Temuan ini menunjukkan bahwa pelaksanaan PPK di sekolah belum berjalan secara efektif dan memerlukan evaluasi serta penguatan sinergi antara sekolah, keluarga, dan lingkungan sosial agar pembentukan nilai moral peserta didik dapat berlangsung secara optimal dan berkelanjutan.

Kata Kunci: Program Penguatan, Karakter, Nilai, Moral, Peserta Didik.

ABSTRACT

THE EFFECT OF CHARACTER STRENGTHENING PROGRAM (PPK) ON THE MORAL VALUES OF GRADE XI STUDENTS OF STATE HIGH SCHOOL 1 ABUNG SEMULI

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This study aims to analyze the influence of the Character Strengthening Program (PPK) on the moral values of grade XI students of SMA Negeri 1 Abung Semuli. The background of the study is based on the suboptimal implementation of PPK which includes the habituation of 5S, 5JU, religious activities, and routine coaching in shaping students' moral behavior. This study uses a quantitative approach with a survey method. The study population was 271 students, with a sample of 116 respondents determined using the Slovin formula through a proportional random sampling technique. The research instrument was a questionnaire that had been tested for validity and reliability, while data analysis used simple linear regression. The results showed that the Character Strengthening Program had a significant effect on students' moral values with a negative influence direction. The coefficient of determination (R^2) value of 22.7% indicates that PPK only contributed 22.7% to the variation in students' moral values, while 77.3% was influenced by other factors such as family environment, parenting patterns, peer influence, social environment, social media, and individual awareness and character of students. These findings indicate that the implementation of PPK in schools has not been running effectively and requires evaluation and strengthening of synergy between schools, families, and the social environment so that the formation of students' moral values can take place optimally and sustainably.

Keywords: *Strengthening Program, Character, Values, Morals, Students*