

## **ABSTRACT**

### **THE INFLUENCE OF STUDENTS' MOTIVATION TOWARD THEIR READING COMPREHENSION ACHIEVEMANT AT THE SECOND YEAR STUDENTS OF SMA N 1 LAMPUNG SELATAN**

**By**

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Reading is one of the language skills, which is very difficult for the students to master because there are many aspects involve in it, that is determining main idea, inference, reference, finding detail information, vocabulary and generic structure. Reading is the meaningful interpretation of printed or written verbal symbols (Nuttal, 1982:13). It is said that the students are expected to have skills in English mainly reading skill. However, students still find difficulties in their reading lesson. Research by Yunita, 2004 showed that SMA students experienced serious difficulties in their reading test.

Motivation is very important in learning because learning will be more effective and efficient if it is pushed by motivation. Motivation is also important in reading skill in English subject because the students' reading comprehension might not be active if they do not have motivation to read.

The objective of this research was to know whether there is significant influence between students' motivation and their reading comprehension achievement. This research was conducted based on the Ex post facto design by Hatch and Farhady. The data were adopted by distributing reading test and English learning motivation questionnaire to the participants.

The subjects of the research were the second year students of SMA N 1 Natar Lampung Selatan in academic year 2010/2011. The writer took the sample from two classes, XI IPS 4 as the try out class and XI IPS 1 as the subject class.

The writer administered the questionnaire for the purpose of estimating the students' motivation toward their reading comprehension achievement. Before the reading test given to the subject class, the writer to the 37 students in try out class tried the reading test out first. This try out method used to see whether the reading test have a good reliability and validity, so that the reading test were able to use to get the data. The result of the reliability of the reading test was 0.756. And for the reliability of questionnaire, the writer applied a questionnaire that dealt with motivation developed by Sadewo (2009) which have high reliability 0.927.

After giving the questionnaires to the subject class, the writer got the data and correlated the questionnaires score with the students' raw score to analyze how the influence was of students' motivation toward their reading comprehension achievement. The result of calculation for students' motivation toward their reading comprehension achievement showed that the coefficient correlation was 0,587 (moderate correlation); the coefficient influence was 0.953 (strong influence) with significant level 0.00. It means that there was a strong influence of students' motivation toward their reading comprehension achievement. It means that the higher the students' motivation, the higher their reading comprehension achievement will be.