

ABSTRAK

PENGARUH METODE BERMAIN PERAN TERHADAP KEMAMPUAN BERBICARA ANAK USIA 5-6 TAHUN

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Permasalahan dalam penelitian ini adalah rendahnya kemampuan berbicara anak usia 5-6 tahun yang memerlukan stimulasi pembelajaran yang tepat. Penelitian ini bertujuan untuk mengetahui pengaruh metode bermain peran terhadap kemampuan berbicara anak usia 5–6 tahun di RA Ad-Dakwah Kalibening Raya. Penelitian menggunakan pendekatan kuantitatif dengan metode pre-eksperimental dan desain *one group pre-treatment–post-treatment*. Subjek penelitian berjumlah 18 anak. Data dikumpulkan melalui observasi menggunakan lembar penilaian kemampuan berbicara yang telah diuji validitas dan reliabilitasnya, kemudian dianalisis menggunakan *uji Wilcoxon Signed Rank Test*. Hasil penelitian menunjukkan adanya peningkatan kemampuan berbicara anak setelah penerapan metode bermain peran, dengan nilai rata-rata meningkat dari 44,72 menjadi 57. Hasil uji statistik menunjukkan nilai signifikansi 0,00 ($p < 0,05$), sehingga dapat disimpulkan bahwa metode bermain peran berpengaruh positif dan signifikan terhadap kemampuan berbicara anak usia 5–6 tahun.

Kata kunci: metode bermain peran, kemampuan berbicara, anak usia dini.

ABSTRAK

THE INFLUENCE OF ROLE-PLAYING METHODS ON THE SPEAKING ABILITY OF CHILDREN AGED 5-6 YEARS

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The problem in this study is the low speaking ability of children aged 5-6 years who require appropriate learning stimulation. This study aims to determine the effect of the role-playing method on the speaking ability of children aged 5-6 years at RA Ad- Dakwah Kalibening Raya. The study used a quantitative approach with a pre-experimental method and a one-group *pre-treatment-post-treatment* design. The research subjects were 18 children. Data were collected through observation using a speaking ability assessment sheet that had been tested for validity and reliability, then analyzed using the *Wilcoxon Signed Rank Test*. The results of the study showed an increase in children's speaking ability after the application of the role-playing method, with an average value increasing from 44.72 to 57. The results of the statistical test showed a significance value of 0.00 ($p < 0.05$), so it can be concluded that the role-playing method has a positive and significant effect on the speaking ability of children aged 5-6 years.

Keywords: role-playing method, speaking ability, early childhood.