

ABSTRACT

THE FACTORS RELATED TO THE ACHIEVEMENT OF LEARNING GEOGRAPHY OF CLASS XI IPS IN SMA NEGERI 10 BANDAR LAMPUNG ACADEMIC YEAR 2010-2011

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The ability of students in geography in general subjects classified as low, from 152 students to only 23.68% that scored > 71 , while students who scored < 71 as much as 76.31%. This means that the percentage of students in grade XI IPS more that scored below the standard of KKM. Efforts to improve learning achievement is to increase the motivation to learn, develop ways of learning and optimizing learning resources.

This research is a method and type of research used a correlation method which describes the relationship between learning motivation, learning and completeness of learning resources and academic achievement. The population of this research is a class XI student of SMAN 10 Bandar Lampung IPS Academic Year 2010-2011 with 152 students while the number of students who serve as a sample of 110 students. Determination proporsionate sample using random sampling. Analysis of the data used is simple and Korlasi Multiple Correlations with Pearson Product Moment formula. Based on data analysis, research shows that:

(1). There are positive and significant relationship with academic achievement motivation to learn geography Student Class XI IPS in SMA 10 Bandar Lampung Academic Year 2010-201. (2) There are positive and significant relationship with the achievement of learning how to learn geography Student Class XI IPS in SMA 10 Bandar Lampung Academic Year 2010-2011.(3) There are positive and significant relationship relationships completeness of learning resources and academic achievement geography Student Class XI IPS in SMA 10 Bandar Lampung Academic Year 2010-201.(4) here are positive and significant relationship relationship motivation, learning styles and learning resources and academic achievement geography Student Class XI IPS in SMA 10 Bandar Lampung Academic Year 2010-2011