

## ABSTRAK

### EVALUASI PROGRAM PENDIDIKAN *DUAL TRACK* PADA SEKOLAH MENENGAH ATAS DI KABUPATEN LAMPUNG UTARA (Studi Perbandingan Kondisi Pre-Post Program)

Oleh

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Penelitian ini bertujuan mengevaluasi keberhasilan Program *Dual Track* dalam meningkatkan keterampilan vokasional siswa SMA di Kabupaten Lampung Utara berdasarkan Peraturan Gubernur Lampung Nomor 48 Tahun 2023. Program *Dual Track* mengintegrasikan pembelajaran akademik dengan pelatihan keterampilan vokasional untuk mempersiapkan siswa memasuki dunia kerja atau melanjutkan pendidikan tinggi. Penelitian menggunakan pendekatan kuantitatif komparatif dengan total sampling terhadap 144 siswa dari lima sekolah *pilot project*. Data dikumpulkan melalui kuesioner terstruktur mengukur lima dimensi: penguasaan keterampilan praktis, kompetensi uji pelatihan, kepemilikan sertifikat, kesiapan kerja dan kewirausahaan, serta penerapan keterampilan vokasional. Hasil penelitian menunjukkan peningkatan signifikan dari kondisi pre-program mean 2,49 (kategori rendah) menjadi post-program mean 3,62 (kategori tinggi), meningkat 1,13 poin (45,4%). Uji Paired Sample t-Test mengkonfirmasi perbedaan sangat signifikan ( $t = -32,286$ ;  $p = 0,000$ ). Dimensi penerapan keterampilan vokasional menunjukkan peningkatan tertinggi (50,0%), diikuti kompetensi uji pelatihan (49,6%), kesiapan kerja (45,2%), penguasaan keterampilan praktis (44,5%), dan kepemilikan sertifikat (37,1%). Program berhasil memenuhi keempat ukuran keberhasilan dalam Pergub Lampung No. 48 Tahun 2023 dan relevan dengan kebutuhan pasar kerja, terutama bidang Teknologi Informasi dan Komunikasi (33,3% peserta). Penelitian merekomendasikan perluasan program, peningkatan praktik lapangan, dan penguatan kemitraan industri.

**Kata kunci:** Program *Dual Track*, Keterampilan Vokasional, Pendidikan Menengah, Evaluasi Program, Lampung Utara

## ABSTRACT

### ***EVALUATION OF DUAL TRACK EDUCATION PROGRAM IN SENIOR HIGH SCHOOLS IN NORTH LAMPUNG REGENCY (A Comparative Study of Pre-Post Program Conditions)***

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*This study evaluates the success of the Dual Track Program in improving vocational skills of high school students in North Lampung Regency based on Lampung Governor Regulation Number 48 of 2023. The Dual Track Program integrates academic learning with vocational skills training to prepare students for workforce entry or higher education. The research employed a comparative quantitative approach with total sampling of 144 students from five pilot schools. Data were collected through structured questionnaires measuring five dimensions: practical skills mastery, training competency, certificate ownership, work readiness and entrepreneurship, and vocational skills application. Results showed a significant increase from pre-program mean 2.49 (low category) to post-program mean 3.62 (high category), an increase of 1.13 points (45.4%). Paired Sample t-Test confirmed a highly significant difference ( $t = -32.286$ ;  $p = 0.000$ ). Vocational skills application showed the highest increase (50.0%), followed by training competency (49.6%), work readiness (45.2%), practical skills mastery (44.5%), and certificate ownership (37.1%). The program successfully met all four success measures in Governor Regulation No. 48 of 2023 and is relevant to labor market needs, particularly in Information and Communication Technology (33.3% of participants). The study recommends program expansion, increased field practice, and strengthened industry partnerships.*

***Keywords: Dual Track Program, Vocational Skills, Secondary Education, Program Valuation, North Lampung***