

ABSTRAK

PENGARUH *SOFT SKILLS*, DUKUNGAN ORANG TUA, DAN INFORMASI PEKERJAAN TERHADAP KESIAPAN KERJA SISWA KELAS XII SMK YP SERDANG

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Sekolah Menengah Kejuruan (SMK) merupakan sekolah yang bertujuan untuk menghasilkan lulusan yang siap memasuki dunia kerja. Namun, realitanya lulusan SMK masih menjadi penyumbang pengangguran tertinggi tingkat pendidikan di Indonesia. Penelitian ini bertujuan untuk mengetahui pengaruh *soft skills*, dukungan orang tua, dan informasi pekerjaan terhadap kesiapan kerja siswa kelas XII SMK YP Serdang. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *ex post facto* dan survei. Populasi penelitian mencakup seluruh siswa kelas XII yang berjumlah 185 siswa, dengan sampel sebanyak 126 siswa yang dipilih menggunakan teknik *simple random sampling*.

Data dikumpulkan melalui kuesioner dengan skala *semantic diferensial* dan dianalisis menggunakan regresi linear sederhana serta regresi linear berganda dengan bantuan program SPSS. Hasil penelitian menunjukkan bahwa *soft skills*, dukungan orang tua, dan informasi pekerjaan berpengaruh positif dan signifikan terhadap kesiapan kerja siswa, baik secara parsial maupun simultan. Implikasi penelitian menekankan pentingnya penguatan *soft skills* melalui kegiatan PKL, ekstrakurikuler, tugas kelompok, dan pembiasaan sikap positif. Dukungan orang tua juga perlu ditingkatkan melalui motivasi, dukungan, dan keterlibatan dalam kegiatan sekolah. Selain itu, sekolah perlu terus memperluas akses informasi dunia kerja melalui bimbingan karier dan kemitraan industri guna meningkatkan kesiapan kerja siswa.

Kata Kunci: Dukungan Orang Tua, Informasi Pekerjaan, Kesiapan Kerja, *Soft Skills*

ABSTRACT

THE EFFECT OF SOFT SKILLS, PARENTAL SUPPORT, AND JOB INFORMATION ON THE WORK READINESS OF STUDENTS IN GRADE XII AT YP SERDANG VOCATIONAL SCHOOL

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Vocational high schools (SMK) are schools that aim to produce graduates who are ready to enter the workforce. However, in reality, SMK graduates still contribute to the highest unemployment rate in Indonesia. This study aims to determine the influence of soft skills, parental support, and job information on the work readiness of 12th grade students at SMK YP Serdang. This study uses a quantitative approach with ex post facto and survey methods. The research population includes all 185 12th grade students, with a sample of 126 students selected using simple random sampling. Data were collected through questionnaires with a semantic differential scale and analyzed using simple linear regression and multiple linear regression with the help of the SPSS program. The results showed that soft skills, parental support, and job information had a positive and significant effect on students' work readiness, both partially and simultaneously. The implications of the study emphasize the importance of strengthening soft skills through work experience programs, extracurricular activities, group assignments, and the cultivation of positive attitudes. Parental support also needs to be improved through motivation, guidance, and involvement in school activities. In addition, schools need to expand access to information about the world of work through career guidance and industry partnerships in order to improve students' work readiness.

Keywords: Job Information, Parental Support, Soft Skills, Work Readiness