

ABSTRAK

IMPLEMENTASI KEBIJAKAN PEMBELAJARAN TARI DI SMA IT AL-KHOLIS

Oleh

Niken Ayu Aprilliani

Penelitian ini bertujuan untuk mendeskripsikan implementasi kebijakan pembelajaran tari di SMA IT Al-Kholis. Pembelajaran seni tari di sekolah Islam memerlukan penyesuaian agar tetap selaras dengan prinsip keagamaan yang berlaku di sekolah. Penelitian ini menggunakan metode deskriptif kualitatif. Subjek penelitian meliputi kepala sekolah, wakil kepala sekolah bidang kurikulum, dan guru seni budaya. Teknik pengumpulan data dilakukan melalui wawancara semi-terstruktur, observasi, dan dokumentasi. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan, dengan uji keabsahan data menggunakan triangulasi sumber dan metode. Hasil penelitian menunjukkan bahwa implementasi kebijakan pembelajaran tari di SMA IT Al-Kholis telah berjalan dengan menyesuaikan karakteristik sekolah Islam terpadu. Berdasarkan teori implementasi kebijakan Van Meter dan Van Horn, implementasi dilakukan pada enam variabel utama, yaitu: (1) standar dan tujuan kebijakan yang dirumuskan secara jelas dalam visi misi sekolah; (2) ketersediaan sumber daya berupa guru yang memiliki kompetensi dasar dalam pembelajaran serta sarana pendukung; (3) karakteristik agen pelaksana yang memiliki kompetensi religius yang selaras dengan sekolah Islam; (4) komunikasi yang baik antar unsur sekolah dan yayasan; (5) sikap pelaksana yang mendukung pembelajaran tari sebagai media edukatif; serta (6) lingkungan sosial dan budaya yang religius namun tetap mendukung terhadap pembelajaran tari. Sehingga, keberhasilan dari suatu kebijakan dipengaruhi oleh enam variabel tersebut.

Kata kunci: Implementasi kebijakan, Pembelajaran seni tari, Sekolah Islam terpadu.

ABSTRACT

IMPLEMENTATION OF DANCE LEARNING POLICY AT SMA IT AL-KHOLIS

By

Niken Ayu Aprilliani

This study aims to describe the implementation of dance learning policy at SMA IT Al-Kholis. Dance education in Islamic schools requires adjustments to remain aligned with the religious principles upheld by the institution. This research employs a qualitative descriptive method. The research subjects include the principal, the vice principal for curriculum affairs, and the cultural arts teacher. Data collection techniques were conducted through semi-structured interviews, observation, and documentation. Data analysis was carried out through the stages of data reduction, data presentation, and conclusion drawing, with data validity tested using source and method triangulation. The results show that the implementation of dance learning policy at SMA IT Al-Kholis has been carried out by adapting to the characteristics of an integrated Islamic school. Based on the policy implementation theory of Van Meter and Van Horn, the implementation is conducted through six main variables: (1) clearly defined policy standards and objectives formulated in the school's vision and mission; (2) availability of resources in the form of teachers with basic competencies in instruction and supporting facilities; (3) characteristics of implementing agents who possess religious competencies aligned with the Islamic school context; (4) effective communication among school stakeholders and the foundation; (5) supportive attitudes of implementers toward dance learning as an educational medium; and (6) a social and cultural environment that is religious yet supportive of dance education. Thus, the success of a policy implementation is influenced by these six variables.

Keywords: *Policy implementation, Dance education, Integrated Islamic school.*