

## ABSTRAK

### PERAN *VOLUNTEER* KOMUNITAS SADILA (SAHABAT DIFABEL LAMPUNG) DALAM PENGEMBANGAN INKLUSI SOSIAL

Oleh:

**Ririn Izzati Pangestuti**

Penelitian ini bertujuan untuk menganalisis peran *volunteer* komunitas SADILA (Sahabat Difabel Lampung) dalam pengembangan inklusi sosial bagi anak difabel. Inklusi sosial merupakan upaya untuk menciptakan lingkungan yang ramah, adil, dan setara bagi difabel agar dapat berpartisipasi secara penuh dalam kehidupan sosial. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Subjek penelitian ditentukan secara *purposive*, yaitu *volunteer* aktif, partisipatif, dan pasif komunitas SADILA yang terlibat langsung dalam kegiatan pendampingan anak difabel. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Data yang diperoleh dianalisis menggunakan teknik analisis data kualitatif yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa *volunteer* komunitas SADILA memiliki peran penting dalam pengembangan inklusi sosial anak difabel melalui berbagai kegiatan *bonding*, seperti pendampingan belajar, kegiatan seni dan kreativitas, serta kegiatan *briging* edukasi dan kampanye sosial (advokasi) kepada masyarakat. Peran *volunteer* tersebut berkontribusi dalam membangun kepercayaan diri anak difabel, meningkatkan kemampuan sosial, serta memperluas interaksi sosial dengan lingkungan dalam mengembangkan inklusi sosial. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa peran relawan Komunitas SADILA berkontribusi secara signifikan dalam pengembangan inklusi sosial anak difabel.

**Kata kunci:** Peran *Volunteer*, SADILA, Inklusi Sosial

## **ABSTRACT**

### **THE ROLE OF SADILA COMMUNITY VOLUNTEERS(FRIENDS OF THE DISABLED OF LAMPUNG) IN THE DEVELOPMENT OF SOCIAL INCLUSION**

**By**

**Ririn Izzati Pangestuti**

*This study aims to analyze the role of volunteers of the SADILA community (Friends of Lampung Disabilities) in the development of social inclusion for children with disabilities. Social inclusion is an effort to create a friendly, fair, and equal environment for people with disabilities to participate fully in social life. This study uses a qualitative approach with a descriptive method. The research subjects were determined purposively, namely active, participatory, and passive volunteers of the SADILA community who are directly involved in assistance activities for children with disabilities. Data collection techniques are carried out through interviews, observations, and documentation. The data obtained was analyzed using qualitative data analysis techniques which included data reduction, data presentation, and conclusion drawn. Research results show that SADILA community volunteers play an important role in promoting social inclusion for children with disabilities through various bonding activities, such as learning assistance, arts and creativity activities, as well as educational bridging activities and social campaign (advocacy) to the community. These volunteer roles contribute to building the self-confidence of children with disabilities, enhancing their social skills, and expanding their social interactions with the surrounding environment in promoting social inclusion. Based on these findings, it can be concluded that the role of volunteers in the SADILA Community contributes significantly to the development of social inclusion for children with disabilities.*

**Keywords: The Role of Volunteers, SADILA, Social Inclusion**