

ABSTRAK

PENGARUH MODEL PEMBELAJARAN RADEC TERHADAP KEMAMPUAN MENULIS TEKS PROSEDUR PESERTA DIDIK KELAS V SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya kemampuan peserta didik kelas V dalam menulis teks prosedur. Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran RADEC terhadap kemampuan menulis teks prosedur peserta didik kelas V SD Negeri 3 Tanjung Raja. Penelitian ini menggunakan metode *quasi experimental* dengan *nonequivalen control group design*. Populasi penelitian berjumlah 48 orang peserta didik dan sampel ditentukan dengan teknik sampling jenuh. Data dikumpulkan melalui tes menulis teks prosedur dan lembar observasi keterlaksanaan pembelajaran RADEC. Uji prasyarat analisis data menggunakan uji normalitas, homogenitas dan linearitas. Uji hipotesis menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh model pembelajaran RADEC terhadap kemampuan menulis teks prosedur peserta didik kelas V SD Negeri 3 Tanjung Raja Tahun Ajaran 2025/2026.

Kata kunci: kemampuan menulis, RADEC, teks prosedur

ABSTRACT

THE INFLUENCE OF THE RADEC LEARNING MODEL ON THE ABILITY TO WRITE PROCEDURAL TEXTS OF FIFTH-GRADE STUDENTS IN ELEMENTARY SCHOOL

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The problem of this research was the low ability of fifth-grade students in writing procedural texts. The purpose of this study was to determine the effect of the RADEC learning model on the procedural text writing ability of fifth-grade students at SD Negeri 3 Tanjung Raja. This research employed a quasi-experimental method with a nonequivalent control group design. The research population consisted of 48 students, and the sample was determined using a saturated sampling technique. Data were collected through a procedural text writing test and an observation sheet of the implementation of the RADEC learning model. The prerequisite tests for data analysis included tests of normality, homogeneity, and linearity. Hypothesis testing was conducted using simple linear regression analysis. The results showed that the RADEC learning model had a significant effect on the procedural text writing ability of fifth-grade students at SD Negeri 3 Tanjung Raja in the 2025/2026 academic year.

Key words: writing ability, RADEC, procedural text