

## ABSTRAK

### **PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *JIGSAW* BERBANTUAN LKPD TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK KELAS V SD PADA MATA PELAJARAN PENDIDIKAN PANCASILA**

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Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis peserta didik kelas V SD Negeri 4 Metro Utara pada mata pelajaran Pendidikan Pancasila akibat pembelajaran yang masih berpusat pada pendidik. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe Jigsaw berbantuan Lembar Kerja Peserta Didik (LKPD) terhadap kemampuan berpikir kritis peserta didik dan untuk mengetahui perbedaan model pembelajaran kooperatif tipe jigsaw dan tipe TGT. Penelitian menggunakan pendekatan kuantitatif dengan metode eksperimen semu dan desain *nonequivalent control group design*. Populasi penelitian adalah seluruh peserta didik kelas V SD Negeri 4 Metro Utara yang berjumlah 56 peserta didik. Sampel ditentukan melalui teknik *purposive sampling*, yaitu 18 peserta didik VB sebagai kelas eksperimen dan 19 peserta didik VA sebagai kelas kontrol. Kelas eksperimen menggunakan model Jigsaw berbantuan LKPD, sedangkan kelas kontrol menggunakan model *Teams Games Tournament* (TGT). Pengumpulan data dilakukan melalui tes kemampuan berpikir kritis dan observasi keterlaksanaan model pada kelas eksperimen dan kelas kontrol. Hasil uji regresi menunjukkan bahwa model pembelajaran kooperatif tipe Jigsaw berbantuan LKPD berpengaruh signifikan terhadap kemampuan berpikir kritis peserta didik. Hasil uji-t juga menunjukkan terdapat perbedaan kemampuan berpikir kritis antara kelas eksperimen dan kelas kontrol. Dengan demikian, model Jigsaw berbantuan LKPD lebih berpengaruh dibandingkan model TGT dalam pembelajaran Pendidikan Pancasila.

Kata kunci: jigsaw, kemampuan berpikir kritis, LKPD, model pembelajaran kooperatif, pendidikan pancasila.

## **ABSTRACT**

### **THE INFLUENCE OF THE JIGSAW COOPERATIVE LEARNING MODEL ASSISTED BY STUDENT WORKSHEETS ON THE CRITICAL THINKING SKILLS OF GRADE V ELEMENTARY SCHOOL STUDENTS IN PANCASILA EDUCATION**

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The problem addressed in this study was the low critical thinking skills of fifth-grade students at SD Negeri 4 Metro Utara in the subject of Pancasila Education due to teacher-centered learning practices. This study aimed to determine the effect of implementing the Jigsaw cooperative learning model assisted by Student Worksheets (LKPD) on students' critical thinking skills and to examine the differences between the Jigsaw and Teams Games Tournament (TGT) cooperative learning models. This research employed a quantitative approach with a quasi-experimental method using a nonequivalent control group design. The population consisted of all fifth-grade students at SD Negeri 4 Metro Utara, totaling 56 students. The sample was selected through purposive sampling, consisting of 18 students from class V B as the experimental group and 19 students from class V A as the control group. The experimental group was taught using the Jigsaw model assisted by LKPD, while the control group used the TGT model. Data were collected through a critical thinking skills test and observation of the implementation of the learning models in both classes. The results of the regression analysis indicated that the Jigsaw cooperative learning model assisted by LKPD had a significant effect on students' critical thinking skills. The results of the t-test also show a significant difference in critical thinking skills between the experimental class and the control class. Therefore, the Jigsaw learning model assisted by LKPD is more influential than the TGT model in Pancasila Education learning

**Keywords:** Jigsaw, critical thinking skills, student worksheets (LKPD), cooperative learning model, Pancasila Education.