

## **ABSTRAK**

### **PENGARUH MODEL *THINK PAIR SHARE* (TPS) BERBANTUAN *WORDWALL* TERHADAP KEMAMPUAN BERPIKIR KRITIS PADA MATA PELAJARAN PENDIDIKAN PANCASILA PESERTA DIDIK KELAS V SD**

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Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis peserta didik kelas V pada mata pelajaran Pendidikan Pancasila di SDN 4 Metro Barat. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Think Pair Share* (TPS) berbantuan *Wordwall* terhadap kemampuan berpikir kritis peserta didik kelas V. Metode penelitian menggunakan quasi experimental design dengan desain nonequivalent control group design. Sampel penelitian berjumlah 37 peserta didik yang terdiri dari 19 kelas kontrol dan 18 kelas eksperimen dengan teknik sampling jenuh. Teknik pengumpulan data melalui observasi, dokumentasi, dan tes. Analisis data menggunakan uji normalitas, uji homogenitas, uji *N-gain*, dan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa model pembelajaran *Think Pair Share* (TPS) berbantuan *Wordwall* berpengaruh terhadap kemampuan berpikir kritis peserta didik kelas V pada mata pelajaran Pendidikan Pancasila.

Kata Kunci: kemampuan berpikir kritis, pendidikan pancasila, *think pair share*, *wordwall*

## **ABSTRACT**

### **THE EFFECT OF THINK PAIR SHARE (TPS) MODEL ASSISTED BY WORDWALL ON CRITICAL THINKING ABILITY IN PANCASILA EDUCATION OF FIFTH-GRADE ELEMENTARY SCHOOL STUDENTS**

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The problem in this study was the low critical thinking ability of fifth-grade students in Pancasila Education at SDN 4 Metro Barat. This study aimed to determine the effect of the Think Pair Share (TPS) learning model assisted by Wordwall on the critical thinking ability of fifth-grade students. The research method used a quasi-experimental design with a nonequivalent control group design. The research sample consisted of 37 students, comprising 19 students in the control class and 18 students in the experimental class, using saturated sampling technique. Data collection techniques were conducted through observation, documentation, and tests. Data analysis used normality test, homogeneity test, N-gain test, and simple linear regression test. The results showed that the Think Pair Share (TPS) learning model assisted by Wordwall had an effect on the critical thinking ability of fifth-grade students in Pancasila Education.

Keywords: critical thinking ability, pancasila education, think pair share,  
wordwall