

ABSTRAK

PENGARUH MODEL PEMBELAJARAN CIRC BERBANTUAN BUKU CERITA DIGITAL TERHADAP KEMAMPUAN MEMBACA PEMAHAMAN PESERTA DIDIK KELAS V SEKOLAH DASAR

Oleh

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Masalah dalam penelitian ini adalah rendahnya kemampuan membaca pemahaman peserta didik kelas V SDN 5 Metro Timur. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) berbantuan buku cerita digital terhadap kemampuan membaca pemahaman peserta didik, serta perbedaan kemampuan membaca pemahaman antara peserta didik pada kelas eksperimen dan kelas kontrol. Metode penelitian yang digunakan adalah *quasi experiment* dengan desain *nonequivalent control group design*. Populasi penelitian berjumlah 41 peserta didik dengan sampel sebanyak 41 peserta didik yang ditentukan menggunakan teknik *non-probability sampling* melalui sampling jenuh. Teknik pengumpulan data menggunakan tes berupa soal essay dan non-tes berupa lembar observasi. Pengujian hipotesis menggunakan uji regresi linear sederhana dan uji t. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan pada penerapan model CIRC terhadap kemampuan membaca pemahaman peserta didik serta menunjukkan perbedaan yang signifikan terhadap kemampuan membaca pemahaman peserta didik antara kelas eksperimen dan kelas kontrol.

Kata Kunci: buku cerita digital, membaca pemahaman, model CIRC

ABSTRACT

**THE EFFECT OF THE CIRC LEARNING MODEL ASSISTED
BY DIGITAL STORYBOOK ON THE ABILITY READING
COMPREHENSION OF STUDENTS OF FIFTH GRADE
ELEMENTARY SCHOOL STUDENTS**

By

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The problem in this study was the low reading comprehension ability of fifth-grade students at SDN 5 Metro Timur. This study aimed to determine the effect of the Cooperative Integrated Reading and Composition (CIRC) learning model assisted by digital storybook on students' reading comprehension ability, and the difference in reading comprehension ability between the experimental class and the control class. The research method used was a quasi-experimental design with a nonequivalent control group design. The population consisted of 41 students, and the sample included all 41 students selected through a non-probability sampling technique using saturated sampling. Data were collected using test instruments in the form of essay questions and non-test instruments in the form of observation sheets. Hypothesis testing was conducted using simple linear regression and t-test analysis. The results of the study showed that there was a significant influence on the application of the CIRC model on students' reading comprehension abilities and showed a significant difference in students' reading comprehension abilities between the experimental class and the control class.

Keywords: digital story book, reading comprehension, CIRC model