

ABSTRAK

PENGARUH MODEL *CONTEXTUAL TEACHING AND LEARNING* (CTL) BERBANTUAN *POP UP BOOK* TERHADAP KEMAMPUAN BERPIKIR KREATIF PESERTA DIDIK PADA MATA PELAJARAN IPA KELAS V SEKOLAH DASAR

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Kemampuan berpikir kreatif peserta didik kelas V SD Negeri 5 Metro Timur masih tergolong rendah. Hal ini terlihat dari sebagian besar peserta didik tampak pasif, kurang berani mengemukakan ide, serta cenderung memberikan jawaban seragam yang hanya mengacu pada buku. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *Contextual Teaching and Learning* berbantuan *pop up book* terhadap kemampuan berpikir kreatif serta mengetahui perbedaan kemampuan berpikir kreatif antara kelas eksperimen dan kelas kontrol pada peserta didik kelas V SD Negeri 5 Metro Timur. Penelitian menggunakan pendekatan kuantitatif dengan metode *quasi experiment* dan desain *nonequivalent control group design*. Populasi dan sampel sebanyak 41 peserta didik dengan teknik sampel jenuh. Pengumpulan data dilakukan melalui tes dan non tes berupa wawancara dan lembar observasi. Sedangkan analisis data menggunakan regresi linear sederhana dan uji-*t*. Hasil penelitian menunjukkan bahwa model *Contextual Teaching and Learning* berbantuan *pop up book* berpengaruh signifikan terhadap kemampuan berpikir kreatif peserta didik serta menunjukkan perbedaan yang signifikan kemampuan berpikir kreatif antara kelas eksperimen dan kelas kontrol.

Kata Kunci: *contextual teaching and learning*, *pop up book*, kemampuan berpikir kreatif

ABSTRACT

THE EFFECT OF THE CONTEXTUAL TEACHING AND LEARNING (CTL) MODEL ASSISTED BY POP UP BOOK MEDIA ON STUDENTS' CREATIVE THINKING ABILITY IN SCIENCE LEARNING FOR FIFTH GRADE ELEMENTARY SCHOOL STUDENTS

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The creative thinking ability of fifth-grade students of SD Negeri 5 Metro Timur was still relatively low. This could be seen from the majority of students who appear passive, less courageous in expressing ideas, and tend to give uniform answers that only refer to books. This study aimed to determine the effect of the application of the Contextual Teaching and Learning model assisted by pop up book media on creative thinking abilities and to determine the differences in creative thinking abilities between the experimental class and the control class in fifth-grade students of SD Negeri 5 Metro Timur. The study used a quantitative approach with a quasi-experimental method and a nonequivalent control group design. The population and sample were 41 students with a saturated sampling technique. Data collection was carried out through tests and non-tests in the form of interviews and observation sheets. While data analysis used simple linear regression and t-test. The results showed that the Contextual Teaching and Learning model assisted by pop-up book media had a significant effect on students' creative thinking abilities and showed significant differences in creative thinking abilities between the experimental class and the control class.

Keywords: contextual teaching and learning, pop up book, creative thinking ability.