

## **ABSTRAK**

### **PENGARUH KEPEMIMPINAN KOLABORATIF KEPALA SEKOLAH DAN KOMPETENSI PEDAGOGIK TERHADAP KINERJA GURU SEKOLAH DASAR**

**Oleh**

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Masalah dalam penelitian ini adalah rendahnya kinerja guru di Kecamatan Mesuji Timur. Penelitian ini bertujuan untuk menganalisis dan mengetahui hubungan yang signifikan antara kepemimpinan kolaboratif kepala sekolah dan kompetensi pedagogik terhadap kinerja guru sekolah dasar. Jenis penelitian ini adalah *ex-post facto*. Populasi penelitian berjumlah 179 kepala sekolah dan guru, dan seluruh populasi dijadikan sampel penelitian. Instrumen pengumpulan data berupa angket dengan skala Likert yang telah diuji validitas dan reliabilitasnya. Analisis data menggunakan regresi linear berganda dengan bantuan program SPSS. Hasil penelitian menunjukkan bahwa kepemimpinan kolaboratif kepala sekolah berpengaruh negatif dan signifikan terhadap kinerja guru sekolah dasar, yang mengindikasikan bahwa semakin tinggi persepsi guru terhadap pelaksanaan kepemimpinan kolaboratif, maka kinerja guru justru cenderung menurun. Sementara itu, kompetensi pedagogik tidak berpengaruh signifikan terhadap kinerja guru sekolah dasar. Secara simultan, kepemimpinan kolaboratif kepala sekolah dan kompetensi pedagogik berpengaruh signifikan terhadap kinerja guru sekolah dasar.

Kata kunci : kepemimpinan kolaboratif, kinerja guru, kompetensi pedagogik

## **ABSTRACT**

### **THE EFFECT OF PRINCIPAL COLLABORATIVE LEADERSHIP AND PEDAGOGICAL COMPETENCY ON ELEMENTARY SCHOOL TEACHER PERFORMANCE**

**By**

**LULUK UTAMI**

The research problem of this study is the low performance of teachers in East Mesuji Sub-district. This study aims to analyze and determine the significant correlation between the collaborative leadership of school principals and the pedagogical competence on the performance of elementary school teachers. This research employed an ex-post facto design. The sample consist of 179 participants, including school participals and the teachers, who also represented the population of this research. The data were collected using a questionnaire based on a Likert-scale, which had been tested for the reliability and validity. The data analysis technique used in this study was multiple linear regression, calculated using SPSS program. The results showed that collaborative leadership of the school principals had a significant and negative effect om the performance of elementary school teaches. This indicated that the higher the teachers perception of collaborative leadership, the lower their performance. Meanwhile, the pedagogical competence did not have a significant effect of teachers' performance However, simultaneously, the collaborative leadership of school principals and pedagogical competence had a significant effect on the performance of elementary school teachers.

Keywords: collaborative leadership, teacher performance, pedagogical competence.