

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* (PBL) BERBANTUAN MEDIA *WORDWALL* TERHADAP HASIL BELAJAR PENDIDIKAN PANCASILA

OLEH

NADILA FEBILIA AFRISA

Permasalahan dalam penelitian ini yaitu hasil belajar pada Pendidikan Pancasila kelas V di SDN 1 Margoyoso. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan *Problem Based Learning* berbantuan *Wordwall* terhadap hasil belajar. Metode yang digunakan dalam penelitian ini yaitu *quasi experimental design* dengan pendekatan kuantitatif. Populasi berjumlah 43 peserta didik, sampel sebanyak 23 peserta didik dengan menggunakan teknik *nonprobability sampling*. Teknik pengumpulan data dilakukan melalui observasi dan tes. Analisis data penelitian menggunakan regresi linier sederhana. Hasil penelitian adalah terdapat nilai $t_{hitung} > t_{tabel}$ ($32,368 > 4,23$) dengan interpretasi bahwa H_0 diterima yang artinya terdapat pengaruh positif dan signifikan antara penggunaan model *Problem Based Learning* berbantuan *Wordwall* terhadap hasil belajar peserta didik pada Pendidikan Pancasila kelas V di SDN 1 Margoyoso.

Kata Kunci: hasil belajar, pendidikan pancasila, *problem based learning*, *wordwall*.

ABSTRACT

THE EFFECT OF PROBLEM BASED LEARNING ASSISTED BY WORDWALL ON LEARNING OUTCOMES IN PANCASILA EDUCATION PANCASILA CLASS V SDN 1 MARGOYOSO

BY

NADILA FEBILIA AFRISA

The problem in this study was the learning outcomes in Pancasila Education class V at SDN 1 Margoyoso. This study aims to determine the effect of using Problem Based Learning assisted by Wordwall on learning outcomes. The method used in this research was quasi- experimental design with a quantitative approach. The population amounted to 43 students, a sample of 23 students using nonprobability sampling technique. Data collection techniques were carried out through observation, interviews and tests. Analysis of research data using simple linear regression. The result of the study is that there is a $t_{count} > t_{table}$ value ($32,368 > 4,23$) with the interpretation that H_0 was accepted, which means that there is a positive and significant influence between the use of the Problem Based Learning model assisted by Wordwall on the learning outcomes of students in grade V Pancasila Education at SDN 1 Margoyoso.

Keywords: learning outcomes, Pancasila education, problem based learning, wordwall