## A COMPARATIVE STUDY OF READING COMPREHENSION BETWEEN STUDENTS TAUGHT THROUGH JIGSAW AND THOSE TAUGHT THROUGH CONTEXTUAL TEACHING LEARNING STRATEGY AT THE FIRST YEAR OF SMAN 1 BANDAR LAMPUNG

## By

## **ELVITA HANDAYANI MS**

A Script Submitted in a Partial Fulfillment of The Requirements for S-1 Degree

In

The Language and Arts Department of Teacher Training and Education Faculty



LAMPUNG UNIVERSITY BANDAR LAMPUNG 2011