

## TABLE OF CONTENTS

	Page
Title .....	i
Abstract .....	ii
Curriculum Vitae.....	iii
Dedication .....	iv
Motto .....	v
Acknowledgments.....	vi
Table of Content.....	vii
List of Tables.....	ix
List of Graphs.....	x
List of Appendices .....	xi
 1. INTRODUCTION	
1.1 Background of Problem .....	1
1.2 Formulation of Problems .....	4
1.3 Objectives of Research.....	5
1.4 Uses of Research .....	5
1.5 Scope of Research.....	6
1.6 Definition of Term .....	6
 2. FRAME OF THEORIES	
2.1 Concept of Speaking .....	7
2.2 Concept of Teaching Speaking .....	11
2.3 Concept of Community Language Learning.....	12
2.4 Learners Roles in CLL .....	17
2.5 Teacher Roles in CLL .....	18
2.6 The Application of CLL in Teaching Speaking.....	21
2.7 Concept of Motivation .....	23
2.8 Concept of Motivation in Learning English.....	24
2.9 Measurement of Motivation in Learning English .....	27
2.10 Theoretical Assumption .....	29
2.11 Hypothesis.....	30

### **3. RESEARCH METHODS**

3.1 Research Method.....	31
3.2 Subject of Research.....	33
3.3 Research Procedures .....	33
3.4 Schedule of Research .....	36
3.5 Data Collecting Technique.....	37
3.6 Criterion for Evaluating Speaking .....	39
3.7 Data Collecting Instrument .....	42
3.7.1 Reliability of The Instrument .....	46
3.7.2 Validity of The Intrument .....	47
3.8 Data Treatment.....	49
3.9 Hypothesis Testing.....	50

### **4. RESULT AND DISCUSSION**

4.1 Findings.....	51
4.1.1 Reliability of The Questionnaire .....	52
4.1.2 Validity of The Questionnaire .....	52
4.1.3 Result of Questionnaire Before Treatment .....	53
4.1.4 Result of Questionnaire after Treatment .....	55
4.1.5 Students's Motivation Improvement.....	57
4.1.6 The Increase of Students' Speaking Ability.....	60
4.1.7 The Correlation Between Motivation and Speaking Ability....	63
4.1.8 Discussion .....	64

### **5. CONCLUSION AND SUGGESTION**

5.1 Conclusion .....	76
5.2 Suggestions .....	77

REFERENCES.....	79
APPENDICES.....	81