

ABSTRAK

IMPLEMENTASI STRATEGI PENDIDIK DALAM MEMBENTUK NILAI KARAKTER BAGI PESERTA DIDIK DI SEKOLAH DASAR

Oleh

FARA ADILIA

Pendidikan karakter merupakan bagian penting dalam pembentukan sikap dan perilaku peserta didik di sekolah dasar. Penelitian ini bertujuan untuk mendeskripsikan implementasi strategi pendidik dalam membentuk nilai karakter peserta didik kelas V di SD Negeri 2 Bulu Rejo serta mengidentifikasi faktor pendukung dan penghambatnya. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan subjek penelitian kepala sekolah dan pendidik kelas V. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi, kemudian dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa strategi pendidik dalam membentuk nilai karakter dilaksanakan secara terpadu melalui keteladanan, pembiasaan, penerapan tata tertib sekolah, serta pembelajaran kontekstual, dengan nilai karakter yang dikembangkan meliputi religius, nasionalis, mandiri, gotong royong, integritas, serta disiplin dan tanggung jawab. Faktor pendukung meliputi komitmen sekolah, peran aktif pendidik, dan lingkungan sekolah yang kondusif, sedangkan faktor penghambat meliputi perbedaan latar belakang keluarga peserta didik, keterbatasan waktu pembelajaran, dan tingkat kesadaran peserta didik yang beragam.

Kata kunci: pendidikan karakter, peserta didik, sekolah dasar, strategi pendidik

ABSTRACT

IMPLEMENTATION OF EDUCATOR STRATEGIES IN SHAPING CHARACTER VALUES FOR ELEMENTARY SCHOOL STUDENT

By

FARA ADILIA

Character education plays an important role in shaping students attitudes and behavior in elementary schools therefore, teachers are required to implement learning strategies that are not only oriented toward academic achievement but also toward the development of character values. This study aims to describe the implementation of teachers strategies in shaping the character values of fifth grade students at SD Negeri 2 Bulu Rejo and to identify the supporting and inhibiting factors in its implementation. This research employed a qualitative descriptive approach and was conducted at SD Negeri 2 Bulu Rejo, Pringsewu Regency, Lampung Province, with the school principal and fifth grade teachers as research subjects. Data were collected through interviews, observations, and documentation, and analyzed through data reduction, data presentation, and conclusion drawing. The results show that teachers strategies in shaping students character values were implemented in an integrated manner through role modeling, routine habituation, enforcement of schoolrules, and contextual learning, with character values developed including faith in and devotion to God Almighty with noble character, global diversity awareness, cooperation, independence, critical thinking, creativity, and discipline. Supporting factors include school commitment, active teacher involvement, and a conducive school environment, while inhibiting factors include differences in students family backgrounds, limited instructional time, and varying levels of students awareness. Overall, the implementation of teachers strategies in shaping the character values of fifth-grade students at SD Negeri 2 Bulu Rejo has been carried out well, although it still requires continuous strengthening and collaboration.

Keywords: character education, elementary school, students, teachers strategies