

ABSTRAK

PENGARUH PENGGUNAAN MODEL PEMBELAJARAN KOOPERATIF TIPE STAD (*STUDENT TEAM-ACHIEVEMENT DIVISION*) BERBASIS MEDIA AUDIO VISUAL TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS IV MATA PELAJARAN PENDIDIKAN PANCASILA SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya hasil belajar Pendidikan Pancasila peserta didik kelas IV SDN 5 Metro Timur. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran kooperatif tipe (STAD) *student team achievement division* berbasis media audio visual terhadap hasil belajar peserta didik. Metode penelitian ini adalah *quasi experimental design* dengan populasi berjumlah 51 peserta didik dan menggunakan teknik *census sampling* dengan sampel berjumlah 51 peserta didik. Teknik pengumpulan data dengan teknik tes dan non tes berupa lembar observasi. Pengujian hipotesis menggunakan regresi linear sederhana dengan hasil $F_{hitung} > F_{tabel}$ yaitu $31,465 > 4,26$ dan nilai signifikansi sebesar $0,000 < 0,05$, sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan penggunaan model pembelajaran kooperatif tipe (STAD) *student team achievement division* berbasis media audio visual terhadap hasil belajar peserta didik mata pelajaran Pendidikan Pancasila kelas IV SDN 5 Metro Timur.

Kata Kunci: (STAD) *Student Team Achievement Division*, Audio Visual, Hasil Belajar.

ABSTRACT

THE EFFECT OF USING THE COOPERATIVE LEARNING MODEL TYPE STAD (STUDENT TEAMS–ACHIEVEMENT DIVISION) BASED ON AUDIO-VISUAL MEDIA ON THE LEARNING OUTCOMES OF FOURTH-GRADE STUDENTS IN THE ELEMENTARY SCHOOL PANCASILA EDUCATION SUBJECT

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The problem in this study was the low learning outcomes in Pancasila Education among fourth-grade students at SDN 5 Metro Timur. This study aimed to determine the effect of using the cooperative learning model type STAD (Student Team Achievement Division) based on audio-visual media on students' learning outcomes. This research employed a quasi-experimental design with a population of 51 students and used a census sampling technique, resulting in a sample of 51 students. Data were collected using test and non-test techniques in the form of an observation sheet. The hypothesis was tested using simple linear regression, which produced the results $F_{\text{calculated}} > F_{\text{table}}$, namely $31.465 > 4.26$, and a significance value of $0.000 < 0.05$. Therefore, it could be concluded that there was a significant effect of using the cooperative learning model type STAD (Student Team Achievement Division) based on audio-visual media on the learning outcomes of fourth-grade students in the Pancasila Education subject at SDN 5 Metro Timur.

Keywords: (STAD) Student Team Achievement Division, Audio Visual, Learning Outcomes