

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* BERBASIS MEDIA ULAR TANGGA TERHADAP HASIL BELAJAR PESERTA DIDIK PADA MATA PELAJARAN PPKn DI KELAS IV SD

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Permasalahan dalam penelitian ini adalah rendahnya hasil belajar PPKn peserta didik kelas IV yang disebabkan oleh pembelajaran yang belum menerapkan model dan media yang bervariasi serta kurang melibatkan peserta didik secara aktif. Penelitian ini bertujuan untuk menganalisis pengaruh penerapan model *Problem Based Learning* (PBL) berbasis media ular tangga terhadap hasil belajar PPKn peserta didik kelas IV di SD Negeri 3 Mebau Mataram. Metode penelitian yang digunakan adalah eksperimen semu (*quasi experimental design*) dengan rancangan *non equivalent control group design*. Populasi penelitian berjumlah 47 orang peserta didik. Pengambilan sampel dilakukan menggunakan teknik *non probability sampling* dengan jenis *purposive sampling*. Sampel penelitian ini, yaitu peserta didik kelas IV A yang berjumlah 25 orang peserta didik sebagai kelas kontrol dan kelas IV B yang berjumlah 22 orang peserta didik sebagai kelas eksperimen. Teknik pengumpulan data dilakukan melalui tes hasil belajar dan non tes berupa lembar observasi. Uji hipotesis data dilakukan menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa penerapan model *problem based learning* berbasis media ular tangga memberikan pengaruh yang signifikan terhadap hasil belajar PPKn peserta didik kelas IV di SD Negeri 3 Mebau Mataram.

Kata kunci: hasil belajar PPKn, media ular tangga, pembelajaran PPKn, *problem based learning*, sekolah dasar.

ABSTRACT

THE INFLUENCE OF THE PROBLEM BASED LEARNING MODEL BASED ON SNAKES AND LADDERS MEDIA ON STUDENTS' LEARNING OUTCOMES IN CIVICS EDUCATION IN GRADE IV OF ELEMENTARY SCHOOL

By

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The problem in this research was the low PPKn learning outcomes of fourth grade students, which were caused by teaching that had not yet implemented varied models and media and lacked active student involvement. This study aimed to analyze the effect of implementing the Problem Based Learning (PBL) model based on snakes and ladders media on the PPKn learning outcomes of fourth grade students at SD Negeri 3 Mebau Mataram. The research method used was a quasi experimental design with a non equivalent control group design. The research population consisted of 47 students. Sampling was conducted using a non probability sampling technique with purposive sampling. The research sample consisted of 25 students from class IV A as the control class and 22 students from class IV B as the experimental class. Data collection techniques were carried out through learning outcome tests and non test methods in the form of observation sheets. The hypothesis test of the data was conducted using a simple linear regression test. The research results showed that the application of the problem based learning model using snakes and ladders media had a significant impact on the PPKn learning outcomes of fourth-grade students at SD Negeri 3 Mebau Mataram.

Key words: civics learning outcomes, snakes and ladders learning media, civics learning, problem based learning, elementary school.